

**St. Illtyd's Catholic High School
Newport Road, Rumney, Cardiff, CF3 1XQ**



**Governors Report to Parents
2014-15**

Feb 2016

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1. Introduction

This is the report to parents for 2014-15 from the Governors of St Illtyd's Catholic High School. It contains a wide range of information about St Illtyd's and is designed to fulfil the Welsh Government requirements of an annual report to parents.

There are no plans at present to hold a formal parents meeting to discuss this report but the School Standards and Organisation (Wales) Act 2013 sets out the way in which parents may formally request a meeting to discuss it or other matters

The report is available to all parents via internet and is also available to them, in hard copy, on request.

2. Governors

The current composition of the Governing Body is below. Changes during 2014-15 are indicated where appropriate

	Type of Governor	Term of office ends
Dr Martin Price (Chair 2015-16)	Foundation	Aug 2016
Tony Corten	Foundation	Aug 2016
Lisa Gerson	Foundation	Oct 2016
Fr Brian Gray	Foundation	Aug 2016
Maureen Greening (Chair 2014-15)	Foundation	Aug 2016
John Grimes (Deputy Chair 2015-16)	Foundation	Aug 2016
Margaret Hacker (Deputy Chair 2014-15)	Foundation	Aug 2016
Peter Landers	Foundation	Aug 2016
Claire McDonald	Foundation	Aug 2016
Vacancy	Foundation	
Vacancy	Foundation	
Vacancy	Foundation	
Siobhan Quinn -	Foundation	Resigned Sept 2015
Bernadette Hurley	Parent	Dec 2018
Claire McLennan	Parent	Feb 2017
Mike Willoughby	Parent	Dec 2018
Dominic Nutt	Teacher	Mar 2016
Ieuan Price	Teacher	Nov 2016

Wendy Shanahan	Staff	Nov 2016
Alvyn Morgan	Local Authority	Nov 2017
Vacancy	Local Authority	
Mike Clinch	Head Teacher	

Since 2014-15, Frank Holmes has been appointed to St Illtyd's as a Local Authority Governor.

The Chair of Governors is Dr Martin Price, **the Clerk to the Governors** is Elaine Ellis. Both can be contacted via the school.

Election of parent governors – The next election for parent governors is scheduled for early 2017. Details of the arrangements will be published nearer the time.”

3. School Performance data

The most recent school comparative data reports in relation to school performance in end of foundation phase and key stage teacher assessments published by the Welsh Ministers on The Data Exchange Wales Initiative (DEWi) are shown at Annex A.

4. School attendance

Percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
15	1/9/98 - 31/8/99	92.7	91.5	92.1	3.2	3.9	3.5	4.1	4.6	4.4
14	1/9/99 - 31/8/00	92.5	91.9	92.2	4.7	5.4	5.1	2.8	2.7	2.7
13	1/9/00 - 31/8/01	94.3	93.5	93.9	3.5	3.8	3.7	2.2	2.6	2.4
12	1/9/01 - 31/8/02	93.9	92.9	93.4	3.9	4.4	4.2	2.2	2.7	2.5
11	1/9/02 - 31/8/03	93.0	95.5	94.2	4.5	3.0	3.8	2.5	1.5	2.0
10 or younger	1/9/03 or later	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total of all pupils		93.2	93.1	93.2	4.0	4.1	4.0	2.8	2.8	2.8

5. Physical Education provision

At **Key Stage 3** each class has 3 lessons of PE a fortnight.

Pupils develop skills in the following areas under the national curriculum: competitive, creative, adventurous and health, fitness and wellbeing areas: football, rugby, hockey (girls and boys), outdoor adventurous activities, gym, dance (boys and girls), health and well being, dodgeball, netball, athletics, welsh baseball, badminton and basketball.

At **Key Stage 4** the department offers football, rugby, health and well being, dodgeball, welsh baseball, badminton, and aerobics 2 hours per fortnight. At this level, the department also offers two examination subjects, the first is BTEC First Extended Certificate in Sport only for this year's 11. Within this course, pupils have to study 7 different units which consist of:

- Fitness Testing and Training
- Practical Sport
- Injury in Sport

Planning and Leading Sports Activities
Exercise and Fitness Instruction
Expedition Experience (Including a week at Storey Arms)
Planning and Running a Sports Event

Next year WJEC Sports Award (3 units)

Sports campaigning
Improving sporting performance
Fitness for sport

PE at GCSE is 60% practical and the latter covers football, rugby, badminton, basketball, circuit training, hill walking (Storey Arms), netball, swimming, baseball and athletics. Pupils then receive 2 lessons a fortnight of theory in preparation for a 1 hr 30 mins exam paper.

Extra Curricular activities included are football, girls and boys (Yrs 8-11), rugby (Y's 7-10), netball (Yrs 7-10), hockey (Yrs 7-9 girls only), baseball (girls and boys Yrs 7-10) and athletics (all year groups)

Sports Cardiff activities

Our Sports Cardiff officers are Lorraine Rye and Huw James and they work to increase the variety of sports activities at St Illtyd's participating at all key stages. A wide range of activities take place before school, at lunch time, after school and at the weekends.

The following school activities were offered in 2015-2016

Lunchtime, after school and holiday clubs
Basketball girls and boys separately
Football girls
Table tennis
Badminton
Dodge ball
Hockey
Karate
Judo
Girls Rugby
Girls Football
Street Dance
Cheerleader
Parkour (free running)

Sport Cardiff also offer a variety of tournaments at all key stages as part of Cardiff games (which has a school league)

6. Financial statement

The school's budget for 2014-15 and the actual outturn expenditure are show below

Details	Budget 2014/15	Actual 2014/15
<u>Employee Related Expenses</u>		
Teaching Staff	2,710,152	2,723,389
Support Staff	791,449	807,303
<u>Premises Related Expenses</u>		
Repairs and Maintenance	47,000	45,965
Energy Costs	58,895	51,081
Water Charges	12,000	13,710
Cleaning Contract	0	0
Hire of Sports Facilities	0	0
Refuse and Sundry Services	23,000	20,773
<u>Supplies & Services Expenses</u>		
School Minibus	3,650	2,605
Teaching Materials	329,583	365,941
Games & School Activities	1,230	980
School Meals to Duty Staff	4,000	2,343
Examination Fees	76,748	84,791
Office Expenses	53,450	62,905
Travel & Subsistence Expenses	5,500	4,801
Governors Expenses	3,013	3,265
School Meals	60,555	60,555
Service Units	40,465	40,224
Gross Expenditure	4,220,690	4,290,631
<u>Income</u>		
Community Use/Lettings	-17,500	-17,251
Grants/Other Income/Receipts	-379,444	-477,070
Gross Income	-396,944	-494,321
Unallocated	-14,282	
Balance Carried Forward		13,154
Net Expenditure Controllable By School	3,809,464	3,809,464
Rates		
TOTAL NET EXPENDITURE	3,809,464	3,809,464

Resources for Special Educational Needs (SEN) have been allocated as follows:-

These figures are included in the above financial report

	Budget	Actual
Formula funding for SEN provision	243,402	243,402
Delegated funding for Special Unit	0	0
Delegated SpLD funding	26,620	26,620
Delegated PSS funding for individual pupils	62,198	62,198
Capitation	0	2,000

Balances held as at 31.3.2015		
Uninvested Balance	13,154	
Invested Balance	0	
Total Balances held as at 31.3.2015	13,154	

7 Destination of school leavers 2015

Further Education	142
Apprenticeships/Engagement Trainees	15
Employed	3
Unemployed	3
Unknown	5
Total	168

8. Links with the Community

The following steps were taken by the Governing Body to develop or strengthen the school's links with the community (including links with the police);

The school, with funding from Schools Challenge Cymru, has appointed a full-time community engagement officer who is actively involved with the local community. She has researched, sourced, implemented and launched the St Illtyd's app which informs families of all aspects of St Illtyd's.

A parent / carer loyalty card scheme has been launched which aims to reward parents with inclusion in an annual cash prize draw in exchange for six visits to the school, evidenced through the stamps collected on the loyalty card.

The community engagement officer has regular weekly slots at various community centres where parents or carers can 'drop in' to seek advice and find out information without having to visit the school.

In December, the 'reporting to parents' day was a huge success with parents of 89% of pupils attending. This compared very favourably to the average attendance of around 50% to traditional parents' evenings.

There are now secure links with local businesses which raises the profile of the school and has helped to further build relationships within the community.

In November the school staged a fashion show which had various businesses present to support and promote their services as part of the preparations for the forthcoming Year 11 prom.

The school is engaged with a wide range of outside agencies and regularly works with the South Wales Police, Cardiff Against Bullying and Team Around The Child to provide multi-faceted support for pupils within the school.

The school's Facebook page is used regularly to promote school events and to allow families the opportunity to communicate with the school too.

Monthly community newsletters are produced and advertise events such as the annual Christmas and Easter markets, Jamie Oliver parent and pupil cookery and adult education classes.

All Year 10 pupils have been involved in a wide range of community service in community centres and churches in the local area as part of the Welsh Baccalaureate studies.

9. Targets for improvement

The school has set the following targets for improvement for 2016-2018

	2016			2017			2018		
	Cohort	Numbers achieving	% Achieving	Cohort	Numbers achieving	% Achieving	Cohort	Numbers achieving	% Achieving
Level 2+: % GCSE A*- C including English and Maths									
FFT KEY STAGE2-4	[165]	90	55%-61%	[170]	92	44% - 54%	[169]	98	47% - 58%
Whole School	164	90	55%	168	108	64%	167	110	65%
Non-FSM	133	79	59%	128	88	68%	117	81	69%
E-FSM	31	11	33%	40	20	50%	50	29	58%
Boys	84	43	51%						
Girls	80	47	59%						

Level 2: % achieving % A* - C grades

FFT KEY STAGE2-4	[165]	140	68%-85%	[170]	144	67% - 85%	[169]	143	68% - 85%
Whole School	164	151	92%	168	158	94%	167	159	95%
Non-FSM	136	126	92%	128	122	95%	117	113	97%
E-FSM	28	25	89%	40	36	90%	50	46	92%

CSI: % achieving 5 A* – C grades including English, maths and Science

FFT KEY STAGE2-4	[165]	95	50% - 58%	[170]	90	38% - 52%	[169]	93	41% - 55%
Whole School	164	83	51%	168	95	60%	167	96	63%
Non-FSM	133	75	56%	128	80	62%	117	75	64%
E-FSM	31	8	26%	40	15	38%	50	20	40%

Level 1

FFT KEY STAGE2-4	[165]	162	98%	[170]	166	98%	[169]	166	98%
Whole School	164	164	100%	168	100	100%	167	100	100%
Non-FSM	133	133	100%	128	100	100%	117	100	100%
E-FSM	31	31	100%	40	100	100%	50	100	100%

Capped Points Score

FFT KEY STAGE2-4	[169]	327	[170]	309	[169]	311
Whole School	164	360		380		390

English

FFT Type D	[165]	62%-65%	[170]	60%	[169]	62%
School	164	106	65%		67%	70%

Maths

FFT Type D	[165]		56%-61%	[170]		62%	[169]		65%
School	164	95	58%			67%			70%

Science (GCSE)

FFT Type D	[165]		62%	[170]		57%	[169]		60%
School	164	147	90%			90%			90%

In relation to **improving school attendance**, the school monitors unauthorised absences from school on a daily basis. Should a pupil be absent without explanation a text message will be sent to parents asking them to make contact with the school. If a pupil continues to be absent the school attendance support team will contact the parent or guardian to discuss the issue further. If the school is unable to ascertain the reason for absence, a letter will be sent to parents seeking explanation.

The school also takes positive action to encourage good attendance: rewards are given each month to the form with the highest attendance, certificates and rewards are given to pupils whose attendance is above 96% - with higher rewards to those who achieve 100%.

10. Review of strategies

The Governing body has, in the last couple of years, undertaken a thorough review of all its policies and procedures. The success of this has been demonstrated by a substantial improvement in results and St Illtyd's being removed from Special Measures in March 2015.

11. Term dates - 2015/2016

	Term	<i>Half Term</i>
Autumn	Tue 1 Sept 2015 - Fri 18 Dec 2015	<i>Mon 26 Oct 2015 - Fri 30 Oct 2015</i>
Spring	Mon 4 Jan 2016 -Thurs 24 Mar 2016	<i>Mon 15 Feb 2016 - Fri 19 Feb 2016</i>
Summer	Mon 11 Apr 2016 - Wed 20 Jul 2016	<i>Mon 30 May 2016 - Fri 3 June 2016</i>

12. Changes to the school prospectus

The School Prospectus was revised in 2015/16 in order to meet statutory guidelines. The updated sections include a list of governors and members of the leadership team; term dates; a pastoral breakdown of the school; admissions policy and right of appeal; curriculum organisation and the status of religious education and school expectations including the guidelines for uniform.

13. Curriculum and organisation of education and teaching methods

At **Key Stage 3** all pupils are taught in ability groupings for the core subject areas of English, maths and science. In all foundation subject areas, pupils are taught in mixed ability groupings as a form group.

At **Key Stage 4**, in addition to the core subject areas of English, maths, science, RE and Welsh, pupils follow various options as laid out in the options columns at the end of year 9. These are updated annually and reflect changes to curriculum reform and key school measures.

All departments at the school are subject to annual departmental review and every member of teaching staff is assigned a teaching and learning advocate to support, guide and develop teaching methods employed across the school.

A team of Teaching Assistants are employed to support **learners who have a statement of special educational needs**. A number of intervention strategies are utilised to ensure pupils are able to accelerate their learning and catch up. In addition to this, we provide specialist provision called *Aspire*. Those pupils with the greatest need are placed into this provision. In Year 7 the majority of lessons are taught by the same specialist teacher to ensure a smooth transition from primary into their secondary education. The class runs throughout Key Stage 3, though pupils travel round the building and are taught by subject specialists from Year 8 onwards.

The **Horizons Group** has been established at the school to identify in each year group those **pupils who are working above expectation** when referencing prior attainment. The attainment and engagement of pupils who belong to the Horizons Group is closely monitored on a fortnightly basis in order to secure continued academic progress in all subject areas. A suite of enrichment opportunities is also planned throughout the year, with the aim of providing a range of experiences beyond the school. Visits such as university taster days to Oxbridge, attendance to educational conferences and discussion groups are examples. Pupils in the Horizons Group are also encouraged and supported to work independently outside the classroom in order to broaden their horizons and work towards securing the very best grades. In addition to the Horizons Group, the school has a 'more able and talented' coordinator who assesses abilities and talents in all subject areas using baseline and current data. Subject leaders are then supported in developing extended provision for these pupils. Ted clubs, peer mentoring programmes and the launch of the Horizons Conference this year are other ways in which we support the more able and talented pupils at the school.

14. Welsh Language

The language status of the school is English Medium.

At both key stages, pupils have 3 lessons of Welsh per fortnight. In Key Stage 3 pupils are taught in mixed ability groups. Teaching staff use seating plans to ensure pupils mix well and support each other in their learning. In Key Stage 4 students are set in line with their ability and follow the GCSE course in Welsh Second Language.

In addition to sessions where we teach Welsh as a second language, the school promotes the use of incidental Welsh throughout the school. Simple instructions are given and class registers are taken through the medium of Welsh.

15. Toilets

The school provides toilet facilities to cater for all pupils. We have two sets of pupil toilets, one is designated for use by Key Stage 3 pupils and one for Key Stage 4 during set break times. At least one set of toilets are available all day for all pupils to use. In addition toilet facilities are provided in the changing rooms located within both the Gymnasium and Sports Hall. We also have a number of disabled toilets that are especially adapted and equipped for the students that require their use.

Toilets are fitted with toilet roll dispensers, washbasins, liquid hand soap, hand dryers, air fresheners and air cleaning units. In addition sanitary units are provided in all female cubicles. The toilets are monitored and maintained by our Estates staff on a regular basis to ensure ongoing cleanliness and that supplies are available for pupils. Each toilet block is thoroughly cleaned at the end of each day by our cleaning team.

16. Healthy eating

In 2013 a Schools Nutrition Action Group led by the pupils and the school canteen manager was established. Subsequently the school has changed its menu to include only healthy drinks and healthy meals. Chips are offered only once a week and no confectionery or fizzy drinks are available.

The school now also has a Family Cookery class for 2 hours a week which is proving to be very popular with parents and pupils. This is in its 4th year and includes certain modules to encourage healthy cooking methods.

Annex A

Summary of school performance data

The most recent Summary of Secondary School Performance (SSSP) in relation to the school is shown below.

St. Illtyd's Catholic High School						SSSP 2015			
Summary of School Performance (1)						LA/School No. 681 / 4600			
Pupils aged 15									
Number of pupils aged 15 who were on roll in January 2015 : 167									
Percentage of pupils aged 15 who:									
achieved an A*-C Grade in :						Average Points per pupil in :			
	English / Welsh	English	Welsh (6)	Maths	Science	English / Welsh	Maths	Science	
School 2014/15	68	68	0	48	80	38	32	56	
LA Area 2014/15	73	72	84	63	81	40	36	47	
Wales 2014/15	70	69	75	64	84	39	37	48	
School 13/14/15	58	58	0	50	77	37	33	51	
School 12/13/14	50	50	0	48	67	36	33	44	
Number of boys aged 15 who were on roll in January 2015 : 85									
Percentage of boys aged 15 who:									
achieved an A*-C Grade in :						Average Points per pupil in :			
	English / Welsh	English	Welsh (6)	Maths	Science	English / Welsh	Maths	Science	
School 2014/15	61	61	0	46	82	36	32	56	
LA Area 2014/15	66	65	75	64	80	37	36	45	
Wales 2014/15	62	60	66	64	83	37	37	47	
School 13/14/15	51	51	0	49	76	34	32	51	
School 12/13/14	45	45	0	50	66	34	33	44	
Number of girls aged 15 who were on roll in January 2015 : 82									
Percentage of girls aged 15 who:									
achieved an A*-C Grade in :						Average Points per pupil in :			
	English / Welsh	English	Welsh (6)	Maths	Science	English / Welsh	Maths	Science	
School 2014/15	76	76	0	50	77	40	33	56	
LA Area 2014/15	79	78	92	63	82	42	36	48	
Wales 2014/15	78	77	84	64	85	42	37	49	
School 13/14/15	65	65	0	52	77	39	34	52	
School 12/13/14	56	56	0	47	67	37	33	45	
(1)	For details on approved qualifications, point scores and contribution to thresholds, please (DAQW) at http://www.daqw.org.uk/								
(2)	For information about which syllabuses are included in each subject area see Notes for C								
(3)	Average capped wider point scores are calculated using the best 8 results.								
(4)	Entry Level Qualification.								
(5)	Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.								
(6)	Note that the denominator for this indicator is the number of 15 year olds who entered We rather than the total number of 15 year olds.								
..	Data not available.								

St. Illtyd's Catholic High School					SSSP 2015		
Summary of School Performance (1)					LA/School No.		681 / 4600
Pupils aged 15							
		Percentage of pupils aged 15 who:		Percentage of boys aged 15 who:		Percentage of girls aged 15 who:	
		achieved one or more ELQ (4) only	achieved no recognised qualification	achieved one or more ELQ (4) only	achieved no recognised qualification	achieved one or more ELQ (4) only	achieved no recognised qualification
School 2014/15	0	1.2	0	2.4	0	0.0	
LA Area 2014/15	1	1.2	1	1.4	0	1.0	
Wales 2014/15	1	1.2	1	1.5	0	0.9	
School 13/14/15	0	0.6	0	1.2	0	0.0	
School 12/13/14	0	1.1	0	1.3	1	0.9	
Pupils aged 17							
		Number of pupils aged 17 who were on roll in		Number of boys aged 17 who were on roll in		Number of girls aged 17 who were on roll in	
		January 2015: 0		January 2015: 0		January 2015: 0	
		Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2014/15	0	0	0	0	0	0	0
LA Area 2014/15	97	866	96	831	98	901	
Wales 2014/15	97	800	96	747	98	846	
School 13/14/15	0	0	0	0	0	0	
School 12/13/14	0	0	0	0	0	0	
<p>(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at http://www.daqw.org.uk/</p> <p>(2) For information about which syllabuses are included in each subject area see Notes for Guidance.</p> <p>(3) Average capped wider point scores are calculated using the best 8 GCSE results or the vocational equivalent.</p> <p>(4) Entry Level Qualification.</p> <p>(5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.</p> <p>(6) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.</p> <p>.. Data not available.</p>							

St. Illtyd's Catholic High School						SSSP 2015					
School Type: Comprehensive 11-16						LA/School No. 681 / 4600					
Linguistic Delivery: English medium											
Number of SEN Unit/Special Classes 2015:						0					
Number of Pupils on Roll in NCY 11 2015:						168					
Percentage of compulsory school age pupils eligible for FSM 13/14/15 ⁽⁵⁾ :						24.8					
Percentage of 15 year old pupils on SEN register 2015 :						39.3					
Welsh Bacallaureate Offered:											
Level of Welsh Bacallaureate Offered:											
						Advanced for post-16 pupils	Intermediate for post-16 pupils	Foundation for post-16 pupils	Intermediate for pre-16 pupils	Foundation for pre-16 pupils	
<p>(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at http://www.daqw.org.uk/</p> <p>(2) For information about which syllabuses are included in each subject area see Notes for Guidance.</p> <p>(3) Average capped wider point scores are calculated using the best 8 GCSE results or the vocational equivalent.</p> <p>(4) Entry Level Qualification.</p> <p>(5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.</p> <p>(6) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.</p> <p>.. Data not available.</p>											

School Comparative Report for key stage3, 2015

Table 1 - percentages of pupils achieving numbers if GCSEs indicated [is this correct???

Cardiff

St. Illtyd's Catholic High School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.6	10.1	42.9	36.3	8.9	0.0	0.0	88.1
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.7	2.4	9.8	37.4	33.9	13.7	0.9	-	85.9
Oracy	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.6	11.3	43.5	34.5	8.9	0.0	0.0	86.9
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.7	2.2	9.9	35.9	34.3	14.7	1.2	-	86.2
Reading	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.6	14.3	45.8	32.1	6.0	0.0	0.0	83.9
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.8	2.6	11.4	36.6	33.3	13.2	1.0	-	84.2
Writing	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.6	13.7	60.7	17.9	6.0	0.0	0.0	84.5
	Wales	0.2	0.2	0.1	0.1	0.1	0.5	0.8	3.1	15.6	38.0	29.3	11.2	0.8	-	79.2
Mathematics	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	1.2	9.5	39.9	28.6	19.6	0.0	0.0	88.1
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.7	2.5	9.3	30.3	32.2	21.2	2.7	0.1	86.5
Science	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	40.5	46.4	11.3	0.0	0.0	98.2
	Wales	0.2	0.2	0.1	0.1	0.2	0.3	0.6	1.2	6.9	35.8	36.5	16.9	1.1	0.1	90.4

Core Subject Indicator **

School	83.9
Wales	81.0

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.6	11.3	48.8	33.3	4.2	0.6	0.0	86.9
	<i>Wales</i>	<i>0.8</i>	<i>1.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.5</i>	<i>0.9</i>	<i>4.3</i>	<i>13.8</i>	<i>39.9</i>	<i>28.2</i>	<i>8.9</i>	<i>0.6</i>	<i>0.1</i>	<i>77.8</i>
Modern Foreign Language	School	1.2	0.0	0.0	0.0	0.0	0.0	2.4	8.3	2.4	42.9	34.5	7.7	0.6	0.0	85.7
	<i>Wales</i>	<i>0.9</i>	<i>1.6</i>	<i>0.1</i>	<i>0.2</i>	<i>0.1</i>	<i>0.5</i>	<i>0.6</i>	<i>3.1</i>	<i>10.8</i>	<i>37.1</i>	<i>32.5</i>	<i>12.0</i>	<i>0.5</i>	-	<i>82.2</i>
Design and Technology	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	54.8	33.9	6.0	0.0	0.0	94.6
	<i>Wales</i>	<i>0.4</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.4</i>	<i>1.0</i>	<i>6.5</i>	<i>40.4</i>	<i>38.7</i>	<i>11.2</i>	<i>0.5</i>	-	<i>90.8</i>
Information and Communication Technology	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	51.2	34.5	11.3	0.0	0.0	97.0
	<i>Wales</i>	<i>0.4</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.4</i>	<i>0.9</i>	<i>6.3</i>	<i>36.6</i>	<i>40.7</i>	<i>13.6</i>	<i>0.3</i>	-	<i>91.2</i>
History	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	47.6	36.3	11.9	0.0	0.0	95.8
	<i>Wales</i>	<i>0.4</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.3</i>	<i>0.5</i>	<i>1.5</i>	<i>9.2</i>	<i>36.5</i>	<i>34.8</i>	<i>14.9</i>	<i>1.2</i>	<i>0.1</i>	<i>87.5</i>
Geography	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	45.2	33.9	14.9	0.0	0.0	94.0
	<i>Wales</i>	<i>0.4</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.4</i>	<i>1.5</i>	<i>8.9</i>	<i>36.4</i>	<i>34.5</i>	<i>15.3</i>	<i>1.4</i>	<i>0.1</i>	<i>87.7</i>
Art and Design	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	36.9	51.8	9.5	0.0	0.0	98.2
	<i>Wales</i>	<i>0.4</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>0.4</i>	<i>0.8</i>	<i>6.5</i>	<i>40.0</i>	<i>35.8</i>	<i>13.7</i>	<i>1.4</i>	<i>0.1</i>	<i>91.0</i>
Music	School	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	56.0	30.4	7.1	1.8	0.0	95.2
	<i>Wales</i>	<i>0.5</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.4</i>	<i>0.3</i>	<i>0.6</i>	<i>7.0</i>	<i>48.6</i>	<i>31.9</i>	<i>8.6</i>	<i>1.1</i>	<i>0.1</i>	<i>90.4</i>
Physical Education	School	1.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	41.7	42.9	10.1	3.0	0.0	97.6
	<i>Wales</i>	<i>0.5</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.2</i>	<i>0.3</i>	<i>0.8</i>	<i>8.0</i>	<i>47.2</i>	<i>31.7</i>	<i>9.6</i>	<i>0.9</i>	-	<i>89.4</i>

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2014

Table 2 - numbers of pupils achieving numbers if GCSEs indicated

Cardiff

St. Illtyd's Catholic High School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	2	0	0	0	0	0	0	1	17	72	61	15	0	0	168
Oracy	2	0	0	0	0	0	0	1	19	73	58	15	0	0	168
Reading	2	0	0	0	0	0	0	1	24	77	54	10	0	0	168
Writing	2	0	0	0	0	0	0	1	23	102	30	10	0	0	168
Mathematics	2	0	0	0	0	0	0	2	16	67	48	33	0	0	168
Science	2	0	0	0	0	0	0	0	1	68	78	19	0	0	168

Core Subject Indicator **

School	141
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Cohort = 168

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	2	0	0	0	0	0	0	1	19	82	56	7	1	0	168
Modern Foreign Language	2	0	0	0	0	0	4	14	4	72	58	13	1	0	168
Design and Technology	2	0	0	0	0	0	0	0	7	92	57	10	0	0	168
Information and Communication Technology	2	0	0	0	0	0	0	0	3	86	58	19	0	0	168
History	2	0	0	0	0	0	0	0	5	80	61	20	0	0	168
Geography	2	0	0	0	0	0	0	0	8	76	57	25	0	0	168
Art and Design	2	0	0	0	0	0	0	0	1	62	87	16	0	0	168
Music	2	0	0	0	0	0	0	0	6	94	51	12	3	0	168
Physical Education	3	0	0	0	0	0	0	0	1	70	72	17	5	0	168

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance