

**St. Illtyd's Catholic High School**  
**Newport Road, Rumney, Cardiff, CF3 1XQ**



**Governors Report to Parents**  
**2015-16**

**January 2017**

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## 1. Introduction

This is the report to parents for 2015-16 from the Governors of St Illtyd's Catholic High School. It contains a wide range of information about St Illtyd's and is designed to fulfil the Welsh Government requirements of an annual report to parents.

There are no plans at present to hold a formal parents meeting to discuss this report but the School Standards and Organisation (Wales) Act 2013 sets out the way in which parents may formally request a meeting to discuss it or other matters

The report is available to all parents via internet and is also available to them, in hard copy, on request.

## 2. Governors

The composition of the Governing Body in 2015-16 is shown below. Most Foundation Governors were subsequently reappointed to 31 August 2020. Other changes for 2016-17 are indicated where appropriate

	<b>Type of Governor</b>	<b>Term of office ends</b>
Dr Martin Price (Chair 2015-16)	Foundation	Aug 2016
Fr Brian Gray (Chair 2016-17)	Foundation	Aug 2020
Tony Corten	Foundation	Aug 2016
Lisa Gerson	Foundation	Oct 2016
Maureen Greening	Foundation	Aug 2016
John Grimes (Deputy Chair)	Foundation	Aug 2016
Margaret Hacker	Foundation	Aug 2016
Peter Landers	Foundation	Aug 2016
Claire McDonald	Foundation	Aug 2016
Vacancy	Foundation	
Vacancy	Foundation	
Vacancy	Foundation	
Bernadette Hurley	Parent	Dec 2018
Claire McLennan	Parent	Feb 2017
Mike Willoughby	Parent	Dec 2018
Dominic Nutt	Teacher	Left - Mar 2016
Donna James	Teacher	Mar 2020
Ieuan Price	Teacher	Nov 2016

Wendy Shanahan	Staff	Nov 2016
Alvyn Morgan	Local Authority	Resigned - Aug 2016
Frank Holmes	Local Authority	Oct 2019
Mike Clinch	Head Teacher	Retired Aug 2016

### **More recent changes**

Tony Corten and Claire Macdonald have resigned, and Helen Davies has been appointed, as Foundation Governors. Elizabeth Willacott has been elected as a Parent Governor. Tracey Jarvis is the school's Headteacher and has exercised her right to be on the Governing Body from commencing this role in September 2016.

**The Chair of Governors for 2016-17** is Fr Brian Gray and **the Clerk to the Governors** is Anne Cullen. Both can be contacted via the school.

**Election of parent governors** – The next election for parent governors is scheduled for early 2017. Details of the arrangements will be published nearer the time."

### **3. School Performance Data**

The most recent school comparative data reports in relation to school performance in GCSE results and end of Key Stage 3 teacher assessments published by the Welsh Ministers on The Data Exchange Wales Initiative (DEWi) are shown at Appendix A and B.

#### 4. School Attendance

Percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
15	1/9/99 - 31/8/00	94.3	92.2	93.2	3.6	5.6	4.6	2.1	2.2	2.2
14	1/9/00 - 31/8/01	95.0	94.6	92.2	4.1	3.8	3.9	1.0	1.9	1.4
13	1/9/01 - 31/8/02	93.2	90.0	91.6	4.7	5.5	5.1	2.1	4.5	3.3
12	1/9/02 - 31/8/03	93.2	94.9	94.1	4.8	3.6	4.2	2.0	1.5	1.7
11	1/9/03 - 31/8/04	93.9	95.0	94.4	4.2	4.0	4.1	1.8	1.0	1.5
10 or younger	1/9/03 or later	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total of all pupils</b>		93.9	93.3	93.6	4.3	4.5	4.4	1.8	2.2	2.0

#### 5. Physical Education Provision

At **Key Stage 3** each class has 3 lessons of PE a fortnight.

Pupils develop skills in the following areas under the national curriculum: competitive, creative, adventurous and health, fitness and wellbeing areas: football, rugby, outdoor adventurous activities, gym, dance (boys and girls), health and well-being, dodgeball, netball, athletics, Welsh baseball and basketball.

At **Key Stage 4** the department offers football, rugby, health and well-being, dodgeball, Welsh baseball, badminton, and aerobics 2 hours per fortnight.

PE at GCSE level is 60% practical and covers football, rugby, badminton, basketball, circuit training, hill walking (Storey Arms), netball, Welsh baseball and athletics. Pupils then receive 2 lessons a fortnight of theory in preparation for a 1 hr 30 mins exam paper.

Extra-curricular activities included are football, girls and boys (Yrs 8-11), rugby (Y's 7-10), netball

(Yrs 7-10), hockey (Yrs 7-9 girls only), baseball (girls and boys Yrs 7-10) and athletics (all year groups)

### **Sports Cardiff Activities**

Our Sports Cardiff officers are Lorraine Rye and Huw James and they work to increase the variety of sports activities at St Illtyd's participating at all key stages. A wide range of activities take place at lunch time and after school.

The following school activities were offered in 2015-2016

- Basketball - girls and boys separately
- Table tennis
- Hockey
- Karate
- Girls Rugby
- Girls Football
- Cheerleading
- Parkour (free running)

Sport Cardiff also offers a variety of tournaments at all key stages as part of Cardiff games (which has a school league)

## 6. Financial Statement

The school's budget for 2015-16 and the actual outturn expenditure are show below

<b>St Illtyd's Catholic High School Financial Report to Parents 2015/2016</b>		
<b>Details</b>	<b>£ Budget 2015/16</b>	<b>£ Actual 2015/16</b>
<u>Employee Related Expenses</u>		
Teaching Staff	2,726,555	2,883,001
Support Staff	870,123	914,513
<u>Premises Related Expenses</u>		
Repairs and Maintenance	39,000	41,612
Energy Costs	53,600	46,025
Water Charges	12,600	12,011
Cleaning Contract	0	0
Insurances	11,500	10,288
Refuse and Sundry Services	22,000	21,802
<u>Supplies &amp; Services Expenses</u>		
School Minibus	2,000	3,271
Teaching Materials	258,400	315,426
Games & School Activities	1,230	2,775
School Meals to Duty Staff	3,000	2,521
Examination Fees	61,750	89,511
Office Expenses	25,718	28,139
Travel & Subsistance Expenses	3,400	4,232
Governors Expenses	3,013	3,265
School Meals	72,100	72,100
Service Units	106,345	96,558
<b>Gross Expenditure</b>	<b>4,272,334</b>	<b>4,547,050</b>
<u>Income</u>		
Community Use/Lettings	-17,500	-13,962
Grants/OtherIncome/Receipts	-485,504	-627,830
<b>Gross Income</b>	<b>-503,004</b>	<b>-641,792</b>
Unallocated	13,374	
Balance Carried Forward		-122,555
<b>Net Expenditure Controllable By School</b>	<b>3,782,704</b>	<b>3,782,704</b>
Rates		
<b>TOTAL NET EXPENDITURE</b>	<b>3,782,704</b>	<b>3,782,704</b>

<b>Resources for SEN have been allocated as follows:-</b>		
These figures are included in the above financial report		
	<b>Budget</b>	<b>Actual</b>
Formula funding for SEN provision	241,955	256,745
Delegated funding for Special Unit	0	0
Delegated SpLD funding	26,890	26,890
Delegated PSS funding for individual pupils	94,351	94,351
Specialist Support & Educational Psychologists	65,880	65,880
Capitation	0	1,193

<b>Balances held as at 31.3.2016</b>		
Uninvested Balance	-122,555	
Invested Balance	0	
<b>Total Balances held as at 31.3.2016</b>	<b>-122,555</b>	

## **7. Destination of School Leavers**

Further Education	142
Apprenticeships/Engagement Trainees	15
Employed	3
Unemployed	3
Unknown	5
<b>Total</b>	<b>168</b>

## **8. Links with the Community**

The following steps were taken by the Governing Body to develop or strengthen the school's links with the community (including links with the police);

The school, with funding from Schools Challenge Cymru, the appointment of a full-time community engagement officer has continued this year.

She has worked tirelessly with local primary schools, supporting them in their monitoring of pupil attendance and being present at parents' evenings within the primary school setting in order to offer advice and support to prospective pupils.

In December 2015, the 'reporting to parents' day was a huge success with parents of 89% of pupils attending. This compared very favourably to the average attendance of around 50% to traditional parents evenings. Our next reporting day on Friday 2<sup>nd</sup> December 2016 was even bigger and better, as we



were also supported by Careers Wales with, among many, representatives present from Marks and Spencer, Network Rail, BMW and The Royal Navy present to support and advise pupils, their parents and / or carers.

We are also now a school linked with GE Aviation. This business link is a considerable coup and means that we can now introduce professional mentors for our pupils in key stage 4 and work with GE Aviation in order to support our ongoing development with the Welsh Bacallaureate.

Further initiatives engaged with have been the launch of a monthly car boot sale at the school, local lay chaplains in school during breaks to work with the pupils during break times and lunch times and raising awareness of the Credit Union with al pupils through assemblies

The school is also engaged with a wide range of outside agencies and regularly works with the South Wales Police, Cardiff Against Bullying and Team Around The Child to provide multi-faceted support for pupils within the school.

The school’s Facebook page is used regularly to promote school events and to allow families the opportunity to communicate with the school too.

Monthly community newsletters are produced and advertise events such as the annual Christmas and Easter markets, Jamie Oliver parent and pupil cookery and adult education classes.

All key stage 4 pupils have been involved in a wide range of community service in community centres and churches in the local area as part of the Welsh Bacallaureate studies.

## 9. Targets for Improvement

The school has set the following targets for improvement for 2016-2018

	2016			2017			2018		
	Cohort	Numbers achieving	% Achieving	Cohort	Numbers achieving	% Achieving	Cohort	Numbers achieving	% Achieving
<b>Level 2+: % 5 GCSE A* - C including English and Maths</b>									
<b>FFT KEY STAGE2-4</b>	[165]	90	55%-61%	[170]	92	44% - 54%	[169]	98	47% - 58%
<b>Whole School</b>	164	90	55%	168	108	60%	167	110	65%
<b>Non-FSM</b>	133	79	59%	128	88	62%	117	81	69%
<b>E-FSM</b>	31	11	33%	40	20	50%	50	29	58%
<b>Boys</b>	84	43	51%						
<b>Girls</b>	80	47	59%						

**Level 2: % achieving 5 A\* - C grades**

<b>FFT KEY STAGE2-4</b>	[165]	140	68%-85%	[170]	144	67% - 85%	[169]	143	68% - 85%
<b>Whole School</b>	164	151	92%	168	158	80%	167	159	95%
<b>Non-FSM</b>	136	126	92%	128	122	70%	117	113	97%
<b>E-FSM</b>	28	25	89%	40	36	70%	50	46	92%

**Level 1: % achieving 5 A\* - G grades**

<b>FFT KEY STAGE2-4</b>	[165]	162	98%	[170]	166	98%	[169]	166	98%
<b>Whole School</b>	164	164	100%	168	100	100%	167	100	100%
<b>Non-FSM</b>	133	133	100%	128	100	100%	117	100	100%
<b>E-FSM</b>	31	31	100%	40	100	100%	50	100	100%

**Capped Points Score**

<b>FFT KEY STAGE2-4</b>	[169]		327	[170]		309	[169]		311
<b>Whole School</b>	164		360			380			390

**English**

<b>FFT Type D</b>	[165]		62%-65%	[170]		60%	[169]		62%
<b>School</b>	164	106	65%			67%			70%

**Maths**

<b>FFT Type D</b>	[165]		56%-61%	[170]		62%	[169]		65%
<b>School</b>	164	95	58%			67%			70%

**Science (GCSE)**

<b>FFT Type D</b>	[165]		62%	[170]		57%	[169]		60%
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School	164	147	90%		90%		90%
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In relation to **improving school attendance**, the school monitors unauthorised absences from school on a daily basis. Should a pupil be absent without explanation a text message will be sent to parents asking them to make contact with the school. If a pupil continues to be absent the school attendance support team will contact the parent or guardian to discuss the issue further. If the school is unable to ascertain the reason for absence, a letter will be sent to parents seeking explanation.

The school also takes positive action to encourage good attendance: rewards are given each month to the form with the highest attendance, certificates and rewards are given to pupils whose attendance is above 96% - with higher rewards to those who achieve 100%.

### **10. Review of Strategies**

Welsh Baccalaureate continues to make further developments in the school. From September 2015 the full cohort is entered for this subject. We are widely regarded as a leading centre and the work of our students has been used in training for WJEC moderators, regional support officers and Qualifications Wales officials. The subject continues to make strong partnership links to support the progress of our students. These include local charities, politics and business. Students have also had the opportunity to visit Parliament and the Senedd.

A £20,000 resource development grant has been secured to develop a curriculum hub. As well as providing a state of the art classroom for our students it will help to deliver e-portfolio training to a large number of schools. This forms part of our responsibility as just one of four hub schools leading on e-portfolio and digital literacy.

### **11. Term Dates - 2016/2017**

	Term	Half Term
Autumn	Thurs 1 <sup>st</sup> Sept 2016 - Fri 16 <sup>th</sup> Dec 2016	Mon 24 <sup>th</sup> Oct 2016 - Fri 28 <sup>th</sup> Oct 2016
Spring	Tues 3 <sup>rd</sup> Jan 2017 – Fri 7 <sup>th</sup> Apr 2017	Mon 20 <sup>th</sup> Feb 2017 - Fri 24 <sup>th</sup> Feb 2017
Summer	Mon 24 <sup>th</sup> Apr 2017 - Fri 21 <sup>st</sup> Jul 2017	Mon 29 <sup>th</sup> May 2017 - Fri 2 <sup>nd</sup> June 2017

### **12. Changes to the School Prospectus**

The School Prospectus was revised in 2015/16 in order to meet statutory guidelines. The updated sections include a list of governors and members of the leadership team; term dates; a pastoral breakdown of the school; admissions policy and right of appeal; curriculum organisation (including the status of Religious Education as a core subject) and school expectations including the guidelines for uniform.

### **13. Curriculum and Organisation of Education and Teaching Methods**

At **Key Stage 3** all pupils are taught in ability groupings for the core subject areas of English, Maths and Science. In all foundation subject areas, pupils are taught in mixed ability groupings as a form group.

At **Key Stage 4**, in addition to the core subject areas of English, Maths, Science, RE, Welsh and Welsh Baccalaureate, pupils follow various options as laid out in the options process during Year 9. These are updated annually and reflect changes to curriculum reform and key school performance measures.

All departments at the school are subject to annual departmental review and every member of teaching staff is assigned a Teaching and Learning Advocate to support, guide and develop the various teaching methods employed across the school.

A team of Teaching Assistants are employed to support **learners who have a statement of special educational needs**. A number of intervention strategies are utilised to ensure pupils are able to accelerate their learning and catch up. In addition to this, we provide specialist provision called *Aspire*. Those pupils with the greatest need are placed into this provision. In Year 7 the majority of lessons are taught by the same specialist teacher to ensure a smooth transition from primary into their secondary education. The class runs throughout Key Stage 3, though pupils travel round the building and are taught by subject specialists from Year 8 onwards.

The **Horizons Group** has been established at the school to identify in each year group those **pupils who are working above expectation** when referencing prior attainment. The attainment and engagement of pupils who belong to the Horizons Group is closely monitored on a fortnightly basis in order to secure continued academic progress in all subject areas. A suite of enrichment opportunities is also planned throughout the year, with the aim of providing a range of experiences beyond the school. Visits such as university taster days to Oxbridge, attendance to educational conferences and discussion groups are examples. Pupils in the Horizons Group are also encouraged and supported to work independently outside the classroom in order to broaden their horizons and work towards securing the very best grades. In addition to the Horizons Group, the school has a 'more able and talented' coordinator who assesses abilities and talents in all subject areas using baseline and current data. Subject leaders are then supported in developing extended provision for these pupils. Ted clubs, peer mentoring programmes and the launch of the Horizons Conference this year are other ways in which we support the more able and talented pupils at the school.

### **14. Welsh Language**

The language status of the school is English Medium.

At both key stages, pupils have 3 lessons of Welsh per fortnight. In Key Stage 3 pupils are taught in mixed ability groups. Teaching staff use seating plans to ensure pupils mix well and support each other in their learning. In Key Stage 4 students are set in line with their ability and follow the GCSE course in Welsh Second Language.

In addition to sessions where we teach Welsh as a second language, the school promotes the use of incidental Welsh throughout the school. Simple instructions are given and class registers are taken through the medium of Welsh.

### **15. Toilets**

The school provides toilet facilities to cater for all pupils. We have two sets of pupil toilets, one is designated for use by Key Stage 3 pupils and one for Key Stage 4 during set break times. At least one set of toilets are available all day for all pupils to use. In addition toilet facilities are provided in the changing rooms located within both the Gymnasium and Sports Hall. We also have a number of disabled toilets that are especially adapted and equipped for the students that require their use.

Toilets are fitted with toilet roll dispensers, washbasins, liquid hand soap, hand dryers, air fresheners and air cleaning units. In addition sanitary units are provided in all female cubicles. The toilets are monitored and maintained by our Estates staff on a regular basis to ensure ongoing cleanliness and that supplies are available for pupils. Each toilet block is thoroughly cleaned at the end of each day by our cleaning team.

### **16. Healthy Eating**

In 2013 a Schools Nutrition Action Group led by the pupils and the school canteen manager was established. Subsequently the school has changed its menu to include only healthy drinks and healthy meals. Chips are offered only once a week and no confectionery or fizzy drinks are available.

The school now also has a Family Cookery class for 2 hours a week which is proving to be very popular with parents and pupils. This is in its 4th year and includes certain modules to encourage healthy cooking methods.

## **Appendix A**

### **Summary of School Performance Data**

The most recent Summary of Secondary School Performance (SSSP) in relation to the school is shown below, which outlines GCSE performance.

St. Illtyd's Catholic High School					SSSP 2016		
Summary of School Performance (1)					LA/School No.	681 / 4600	
<b>Pupils in Year 11</b>							
<b>Number of pupils in Year 11 who were on roll in January 2016 :</b>							<b>163</b>
<b>Percentage of pupils in Year 11 who:</b>							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	99	98	96	55	55	364	520
LA Area 2015/16	98	94	83	62	60	344	512
Wales 2015/16	99	95	84	60	58	346	544
School 14/15/16	99	97	84	49	45	333	427
School 13/14/15	100	96	71	44	37	310	371
<b>Number of boys in Year 11 who were on roll in January 2016 :</b>							<b>84</b>
<b>Percentage of boys in Year 11 who:</b>							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	98	98	95	55	54	359	515
LA Area 2015/16	98	93	81	57	56	335	491
Wales 2015/16	99	94	80	56	54	334	518
School 14/15/16	99	95	79	48	45	320	407
School 13/14/15	100	93	63	40	35	292	345
<b>Number of girls in Year 11 who were on roll in January 2016 :</b>							<b>79</b>
<b>Percentage of girls in Year 11 who:</b>							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	97	97	56	56	370	524
LA Area 2015/16	99	94	86	67	64	354	533
Wales 2015/16	100	97	87	65	62	358	572
School 14/15/16	100	98	89	50	45	345	448
School 13/14/15	100	98	78	47	39	327	397
<p>(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <a href="https://www.qiw.wales/">https://www.qiw.wales/</a></p> <p>(2) For information about which syllabuses are included in each subject area see Notes for Guidance.</p> <p>(3) Average capped wider point scores are calculated using the best 8 results.</p> <p>.. Data not available.</p>							

St. Illtyd's Catholic High School						SSSP 2016			
Summary of School Performance (1)						LA/School No. 681 / 4600			
<b>Pupils in Year 11</b>									
<b>Number of pupils in Year 11 who were on roll in January 2016 :</b>						<b>163</b>			
<b>Percentage of pupils in Year 11 who:</b>									
achieved an A*-C Grade in :						Average Points per pupil in :			
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science	
School 2015/16	67	67	0	64	96	40	37	56	
LA Area 2015/16	73	72	80	68	80	40	39	43	
Wales 2015/16	70	69	75	67	82	40	38	45	
School 14/15/16	65	65	0	55	86	38	34	56	
School 13/14/15	58	58	0	50	77	37	33	51	
<b>Number of boys in Year 11 who were on roll in January 2016 :</b>						<b>84</b>			
<b>Percentage of boys in Year 11 who:</b>									
achieved an A*-C Grade in :						Average Points per pupil in :			
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science	
School 2015/16	63	63	0	69	94	38	38	55	
LA Area 2015/16	65	64	73	67	79	37	38	43	
Wales 2015/16	62	61	66	66	81	37	37	44	
School 14/15/16	59	59	0	56	86	36	34	55	
School 13/14/15	51	51	0	49	76	34	32	51	
<b>Number of girls in Year 11 who were on roll in January 2016 :</b>						<b>79</b>			
<b>Percentage of girls in Year 11 who:</b>									
achieved an A*-C Grade in :						Average Points per pupil in :			
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science	
School 2015/16	72	72	0	58	99	41	36	57	
LA Area 2015/16	81	80	86	70	82	42	39	44	
Wales 2015/16	79	78	83	67	84	42	38	46	
School 14/15/16	71	71	0	53	86	40	34	57	
School 13/14/15	65	65	0	52	77	39	34	52	
(1)	For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <a href="http://www.daqw.org.uk/">http://www.daqw.org.uk/</a>								
(2)	Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11								
..	Data not available.								



St. Illtyd's Catholic High School				SSSP 2016			
Summary of School Performance (1)				LA/School No.		681 / 4600	
<b>Pupils in Year 11</b>							
		<b>Percentage of pupils in Year 11 who:</b>		<b>Percentage of boys in Year 11 who:</b>		<b>Percentage of girls in Year 11 who:</b>	
		achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification
School 2015/16	0	1.2	0	2.4	0	0.0	
LA Area 2015/16	1	1.7	1	1.9	0	1.5	
Wales 2015/16	1	0.9	1	1.3	0	0.6	
School 14/15/16	0	1.0	0	2.0	0	0.0	
School 13/14/15	0	0.6	0	1.2	0	0.0	
<b>Pupils aged 17</b>							
		<b>Number of pupils aged 17 who were on roll in</b>		<b>Number of boys aged 17 who were on roll in</b>		<b>Number of girls aged 17 who were on roll in</b>	
		January 2016: 0		January 2016: 0		January 2016: 0	
		Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2015/16	0	0	0	0	0	0	0
LA Area 2015/16	98	865	97	830	99	897	
Wales 2015/16	98	825	97	770	99	871	
School 14/15/16	0	0	0	0	0	0	
School 13/14/15	0	0	0	0	0	0	
<p>(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QIW) at <a href="https://www.qiw.wales/">https://www.qiw.wales/</a></p> <p>(2) Entry Level Qualification, rather than the total number of Pupils in year 11.</p> <p>.. Data not available.</p>							

<b>St. Illtyd's Catholic High School</b>					<b>SSSP 2016</b>				
<b>School Type:</b> Comprehensive 11-16					<b>LA/School No.</b> 681 / 4600				
<b>Linguistic Delivery:</b> English medium									
<b>Number of SEN Unit/Special Classes 2016:</b>					0				
<b>Number of Pupils on Roll in NCY 11 2016:</b>					163				
<b>Percentage of compulsory school age pupils eligible for FSM 14/15/16 <sup>(1)</sup>:</b>					25%				
<b>Percentage of 15 year old pupils on SEN register 2016:</b>					25.8				
<small>(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.  .. Data not available.</small>									

## Appendix B

### School Comparative Report for Key Stage 3 - 2016

Table 1 - Percentage of pupils achieving National Curriculum Levels

#### Cardiff

St. Illtyd's Catholic High School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
<b>English</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	4.3	36.6	41.0	13.7	0.0	0.0	91.3
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.7	2.2	8.2	35.3	36.0	15.3	1.3	0.1	87.9
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	8.1	32.3	38.5	17.4	0.0	0.0	88.2
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.6	2.0	8.3	33.9	36.8	15.6	1.7	0.1	88.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	5.6	33.5	43.5	13.0	0.0	0.0	90.1
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.7	2.5	9.5	34.8	35.0	15.2	1.4	0.1	86.4
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	2.5	2.5	13.0	47.2	28.6	6.2	0.0	0.0	82.0
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.8	2.7	14.4	37.1	31.2	11.6	1.2	-	81.0
<b>Mathematics</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	3.7	39.8	29.8	21.1	0.6	0.0	91.3
	Wales	0.2	0.1	0.1	0.1	0.1	0.3	0.6	2.0	7.9	29.1	33.2	22.9	3.4	-	88.7
<b>Science</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	34.8	50.9	13.0	0.6	0.0	99.4
	Wales	0.3	0.2	0.1	0.1	0.1	0.3	0.4	1.0	5.8	33.2	37.9	19.3	1.2	0.1	91.8

#### Core Subject Indicator \*\*

School	88.2
Wales	83.9

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
<b>Welsh Second Language</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	24.8	50.3	21.7	1.9	0.0	0.0	73.9
	<i>Wales</i>	1.0	1.4	0.2	0.1	0.2	0.5	0.7	3.1	11.7	38.1	30.8	11.4	0.8	0.1	81.2
<b>Modern Foreign Language</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.6	6.8	8.1	33.5	46.0	5.0	0.0	0.0	84.5
	<i>Wales</i>	1.3	1.5	0.1	0.1	0.2	0.4	0.6	2.4	9.2	34.4	34.5	14.6	0.5	-	84.1
<b>Design and Technology</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	3.7	50.9	34.2	10.6	0.0	0.0	95.7
	<i>Wales</i>	0.4	0.2	0.1	0.1	0.1	0.2	0.3	0.7	5.6	37.3	40.9	13.3	0.6	0.0	92.1
<b>Information and Communication Technology</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	4.3	54.0	37.9	3.1	0.0	0.0	95.0
	<i>Wales</i>	0.4	0.2	0.1	0.1	0.1	0.2	0.4	0.8	5.0	33.1	42.2	16.9	0.5	0.0	92.7
<b>History</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	38.5	43.5	14.9	0.0	0.0	96.9
	<i>Wales</i>	0.4	0.2	0.1	0.1	0.2	0.2	0.4	1.2	7.5	34.4	36.4	17.4	1.4	-	89.6
<b>Geography</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.5	36.0	47.2	9.3	0.0	0.0	92.5
	<i>Wales</i>	0.5	0.2	0.1	0.1	0.2	0.2	0.4	1.2	7.2	34.5	36.2	17.2	1.9	0.1	89.9
<b>Art and Design</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	30.4	55.9	12.4	0.0	0.0	98.8
	<i>Wales</i>	0.4	0.2	0.2	0.1	0.1	0.2	0.4	0.6	5.8	37.2	37.8	15.2	1.7	0.1	92.0
<b>Music</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	5.6	49.7	33.5	10.6	0.0	0.0	93.8
	<i>Wales</i>	0.7	0.3	0.1	0.1	0.2	0.2	0.3	0.5	5.9	43.5	36.2	10.1	1.6	0.2	91.6
<b>Physical Education</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	32.9	52.8	9.9	0.0	0.0	95.7
	<i>Wales</i>	0.6	0.4	0.1	0.1	0.1	0.2	0.3	0.7	6.1	44.4	34.1	11.6	1.3	0.1	91.4

### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2015

Table 2 - Number of pupils achieving National Curriculum Levels

**Cardiff**

St. Illtyd's Catholic High School

	<b>N</b>	<b>D</b>	<b>NCO1</b>	<b>NCO2</b>	<b>NCO3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>EP</b>	<b>Cohort</b>
<b>English</b>	0	0	0	0	0	0	0	7	7	59	66	22	0	0	161
Oracy	0	0	0	0	0	0	0	6	13	52	62	28	0	0	161
Reading	0	0	0	0	0	0	0	7	9	54	70	21	0	0	161
Writing	0	0	0	0	0	0	0	4	21	76	46	10	0	0	161
<b>Mathematics</b>	0	0	0	0	0	0	0	8	6	64	48	34	1	0	161
<b>Science</b>	0	0	0	0	0	0	0	0	1	56	82	21	1	0	161

Core Subject Indicator \*\*

School	142
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Cohort = 161

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
<b>Welsh Second Language</b>	0	0	0	0	0	0	0	2	40	81	35	3	0	0	161
<b>Modern Foreign Language</b>	0	0	0	0	0	0	1	11	13	54	74	8	0	0	161
<b>Design and Technology</b>	0	0	0	0	0	0	0	1	6	82	55	17	0	0	161
<b>Information and Communication Technology</b>	0	0	0	0	0	0	0	1	7	87	61	5	0	0	161
<b>History</b>	0	0	0	0	0	0	0	0	5	62	70	24	0	0	161
<b>Geography</b>	0	0	0	0	0	0	0	0	12	58	76	15	0	0	161
<b>Art and Design</b>	0	0	0	0	0	0	0	0	2	49	90	20	0	0	161
<b>Music</b>	0	0	0	0	0	0	0	1	9	80	54	17	0	0	161
<b>Physical Education</b>	0	0	0	0	0	0	0	0	7	53	85	16	0	0	161

### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance