

St. Illtyd's Catholic High School
Newport Road, Rumney, Cardiff, CF3 1XQ



Governors Report to Parents
2016-17

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1. Introduction

This is the report to parents for 2016-17 from the Governors of St Illtyd's Catholic High School. It contains a wide range of information about St Illtyd's and is designed to fulfil the Welsh Government requirements of an annual report to parents.

There are no plans at present to hold a formal parents meeting to discuss this report but the School Standards and Organisation (Wales) Act 2013 sets out the way in which parents may formally request a meeting to discuss it or other matters

The report is available to all parents via internet and is also available to them, in hard copy, on request.

2. Governors

The composition of the Governing Body at the end of 2016-17 is shown below. For clarity changes during the year have not be shown, these are available from the Clerk

| | Type of Governor | Term of office ends |
|----------------------------|-------------------------|----------------------------|
| Fr Brian Gray (Chair) | Foundation | Aug 2020 |
| Helen Davies | Foundation | Aug 2020 |
| Lisa Gerson | Foundation | Aug 2020 |
| Maureen Greening | Foundation | Aug 2020 |
| John Grimes (Deputy Chair) | Foundation | Aug 2020 |
| Margaret Hacker | Foundation | Aug 2020 |
| Bernadette Hurley | Foundation | Dec 2018 |
| Peter Landers | Foundation | Aug 2020 |
| Dr Martin Price | Foundation | Aug 2020 |
| Kathryn Rich | Foundation | May 2021 |
| Fr Philip Scanlan | Foundation | Aug 2020 |
| Vacancy | Foundation | |
| Claire McLennan | Parent | Feb 2018 |
| Mike Willoughby | Parent | Dec 2018 |
| Elizabeth Willacott | Parent | Dec 2020 |
| Donna James | Teacher | Mar 2020 |
| Vacancy | Teacher | |
| Wendy Shanahan | Staff | Nov 2016 |

| | | |
|---------------|------------------------|--|
| Tracey Jarvis | Acting Head Teacher | |
|---------------|------------------------|--|

The Chair of Governors for 2017-18 is Fr Brian Gray and **the Clerk to the Governors** is Anne Cullen. Both can be contacted via the school.

3. School Performance Data

The most recent school comparative data reports in relation to school performance in GCSE results and end of Key Stage 3 teacher assessments published by the Welsh Ministers on The Data Exchange Wales Initiative (DEWi) are shown at Appendix A and B.

4. School Attendance

Percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

| Age | Date of Birth | Present/Approved Educational Activity (%) | | | Authorised absences (%) | | | Unauthorised absences (%) | | |
|----------------------------|------------------|---|-------|-------|-------------------------|-------|-------|---------------------------|-------|-------|
| | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 15 | 1/9/00 - 31/8/01 | 93.6 | 91.5 | 92.5 | 3.7 | 4.6 | 4.2 | 2.7 | 3.9 | 3.4 |
| 14 | 1/9/01 - 31/8/02 | 92.8 | 90.2 | 91.5 | 5.0 | 6.1 | 5.6 | 2.2 | 3.8 | 3.0 |
| 13 | 1/9/02 - 31/8/03 | 93.2 | 94.6 | 93.9 | 4.5 | 3.9 | 4.2 | 2.3 | 1.5 | 1.9 |
| 12 | 1/9/03 - 31/8/04 | 93.5 | 93.8 | 93.6 | 4.0 | 3.6 | 3.8 | 2.5 | 2.6 | 2.5 |
| 11 | 1/9/04 - 31/8/05 | 93.8 | 93.8 | 93.8 | 3.8 | 4.0 | 3.9 | 2.4 | 2.2 | 2.3 |
| 10 or younger | 1/9/05 or later | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total of all pupils | | 93.4 | 92.8 | 93.1 | 4.2 | 4.4 | 4.3 | 2.4 | 2.8 | 2.6 |

5. Physical Education Provision

At **Key Stage 3** each class has 3 lessons of PE a fortnight.

Pupils develop skills in the following areas under the national curriculum: competitive, creative, adventurous and health, fitness and wellbeing areas: football, rugby, outdoor adventurous activities, gym, dance (boys and girls), health and well-being, dodgeball, netball, athletics, Welsh baseball and basketball.

At **Key Stage 4** pupils have 2 hours per fortnight. The department offers football, rugby, health and well-being, dodgeball, Welsh baseball, badminton, and aerobics.

PE at GCSE level is 40% practical and covers football, rugby, badminton, basketball, circuit training, hill walking (Storey Arms), netball, Welsh baseball and athletics. Pupils then receive 2 lessons a fortnight of theory in preparation for a 2 hr exam paper.

Extra-curricular activities included are football, girls and boys (Yrs 8-11), rugby (Y's 7-10), netball

(Yrs 7-10), hockey (Yrs 7-9 girls only), baseball (girls and boys Yrs 7-10) and athletics (all year groups)

Sports Cardiff Activities

Our Sports Cardiff officers are Lorraine Rye and Huw James and they work to increase the variety of sports activities at St Illtyd's participating at all key stages. A wide range of activities take place at lunch time and after school.

The following school activities were offered in 2016-2017

- Basketball - girls and boys separately
- Table tennis
- Hockey
- Karate
- Girls Rugby
- Girls Football
- Cheerleading
- Parkour (free running)

Sport Cardiff also offers a variety of tournaments at all key stages as part of Cardiff Games.

6. Financial Statement

The school's budget for 2016-17 and the actual outturn expenditure are show below

| St Illtyd's Catholic High School Financial Report to Parents 2016/2017 | | |
|---|---------------------|---------------------|
| Details | £ Budget | £ Actual |
| <u>Employee Related Expenses</u> | | |
| Teaching Staff | 2,855,880 | 2,913,274 |
| Support Staff | 959,720 | 996,251 |
| <u>Premises Related Expenses</u> | | |
| Repairs and Maintenance | 39,000 | 79,985 |
| Energy Costs | 49,600 | 45,196 |
| Water Charges | 12,600 | 12,209 |
| Cleaning Contract | 0 | 0 |
| Insurances | 10,500 | 10,647 |
| Refuse and Sundry Services | 21,000 | 20,739 |
| <u>Supplies & Services Expenses</u> | | |
| School Minibus | 2,400 | 1,528 |
| Teaching Materials | 170,174 | 251,407 |
| Games & School Activities | 1,230 | 1,465 |
| School Meals to Duty Staff | 2,000 | 1,398 |
| Examination Fees | 74,750 | 93,943 |
| Office Expenses | 25,718 | 28,482 |
| Travel & Subsistence Expenses | 3,000 | 3,697 |
| Governors Expenses | 3,390 | 2,059 |
| Education Improvement Grant | 0 | 78,484 |
| School Meals | 83,440 | 83,440 |
| Service Units | 102,167 | 105,891 |
| Gross Expenditure | 4,416,569 | 4,730,095 |
| <u>Income</u> | | |
| Community Use/Lettings | -17,500 | -17,500 |
| Grants/Other Income/Receipts | -440,418 | -702,200 |
| Gross Income | -457,918 | -719,700 |
| Unallocated | 25,125 | |
| Balance Carried Forward | | -26,619 |
| Net Expenditure Controllable By School | 3,983,776 | 3,983,776 |
| Rates | | |
| TOTAL NET EXPENDITURE | 3,983,776 | 3,983,776 |

| Resources for SEN have been allocated as follows:- | | |
|---|---------------|---------------|
| These figures are included in the above financial report | | |
| | Budget | Actual |
| Formula funding for SEN provision | 212,952 | 227,349 |
| Delegated funding for Special Unit | 0 | 0 |
| Delegated SpLD funding | 27,790 | 27,790 |
| Delegated PSS funding for individual pupils | 137,746 | 163,637 |
| Specialist Support & Educational Psychologists | 65,880 | 69,456 |
| Capitation | 0 | 1,199 |

| Balances held as at 31.3.2017 | | |
|--|----------------|--|
| Uninvested Balance | -26,619 | |
| Invested Balance | 0 | |
| Total Balances held as at 31.3.2017 | -26,619 | |

7. Destination of School Leavers

| | |
|-------------------------------------|------------|
| Further Education | 139 |
| Apprenticeships/Engagement Trainees | 13 |
| Employed | 7 |
| Unemployed | 2 |
| Unknown | 1 |
| Total | 162 |

8. Links with the Community

St Illtyd's continues to develop substantial links with the community both locally and more widely in Cardiff. The following steps were taken during the year to develop and strengthen the links with the community (including links with the police):

The school, with funding from Schools Challenge Cymru, has maintained the appointment of a full-time community engagement officer this year.

She has worked tirelessly with local primary schools, supporting them in their monitoring of pupil attendance and being present at parents' evenings within the primary school setting in order to offer advice and support to prospective pupils. A series of outreach engagement sessions have been run within the community to enhance the school's reputation as a community focused school.

In December 2016, our second 'Reporting Day' was a huge success with parents of 91% of pupils attending. This compared very favourably to the average attendance of around 50% to traditional parents evenings, and represents an improvement of 2% from our last reporting day in 2015. Our next reporting day on Friday 8th December 2017 was even bigger and better, as we were also supported by Careers Wales with, among many, representatives present from Marks and Spencer, Network Rail, BMW and The Royal Navy present to support and advise pupils, their parents and / or carers.

We are also now linked with GE Aviation as part of the 'Business Class' initiative. This business link is a wonderful opportunity for the school and means that we can now introduce professional mentors for our pupils in key stage 4 and work with GE Aviation in order to support our ongoing development with the Welsh Bacallaureate.

Further initiatives have been the launch of a monthly car boot sale at the school, local lay chaplains in school to work with the pupils during break times and lunch times, and raising awareness of the Credit Union with all pupils through assemblies

The school is also engaged with a wide range of outside agencies and regularly works with the South Wales Police, Cardiff Against Bullying and Team Around The Child to provide multi-faceted support for pupils within the school.

The school's Facebook page and Twitter feed are used regularly to promote school events and to allow families the opportunity to communicate with the school too.

Monthly community newsletters are produced and advertise events such as the annual Christmas and Easter markets, Jamie Oliver parent and pupil cookery, and adult education classes. Our termly newsletter 'The New Illtydian' is sent home to all parents and distributed widely within the community and parishes to highlight the great things that happen in the school.

All key stage 4 pupils have been involved in a wide range of community service in community centres and churches in the local area as part of their Welsh Bacallaureate studies. The 'Dragon's Den' competition provides pupils with the opportunity to present their fundraising ideas to representatives from local charities, including Velindre Cancer Centre.

9. Targets for Improvement

The school has set the following targets for improvement for 2018 and 2019

| | 2018 | | | 2019 | | |
|--|--------|-------------------|-------------|--------|-------------------|-------------|
| | Cohort | Numbers achieving | % Achieving | Cohort | Numbers achieving | % Achieving |
| Level 2+: % 5 GCSE A* - C including English and Maths | | | | | | |
| Whole School | 164 | 87 | 53% | 155 | 94 | 56% |
| Non-FSM | 121 | 88 | 55% | 117 | | |

| | | | | | | |
|--------------|----|----|-----|----|--|--|
| E-FSM | 43 | 15 | 34% | 38 | | |
| Boys | 82 | 36 | 44% | | | |
| Girls | 82 | 45 | 55% | | | |

| Level 2: % achieving 5 A* - C grades | | | | | | |
|---|-----|-----|-----|-----|-----|-----|
| Whole School | 164 | 108 | 66% | 155 | 159 | 95% |
| Non-FSM | 121 | 90 | 74% | | | |
| E-FSM | 43 | 21 | 50% | | | |

| Level 1: % achieving 5 A* - G grades | | | | | | |
|---|-----|-----|-----|-----|-----|------|
| Whole School | 164 | 156 | 95% | 155 | 100 | 100% |
| Non-FSM | 121 | 119 | 98% | | | |
| E-FSM | 43 | 42 | 97% | | | |

English

| | | | | | | |
|---------------|-----|----|-----|-----|--|-----|
| School | 164 | 92 | 56% | 155 | | 63% |
|---------------|-----|----|-----|-----|--|-----|

Maths

| | | | | | | |
|---------------|-----|-----|-----|-----|--|-----|
| School | 164 | 103 | 63% | 155 | | 70% |
|---------------|-----|-----|-----|-----|--|-----|

Science (GCSE)

| | | | | | | |
|---------------|-----|----|-----|-----|--|-----|
| School | 164 | 92 | 56% | 155 | | 60% |
|---------------|-----|----|-----|-----|--|-----|

In relation to **improving school attendance**, the school monitored unauthorised absences from school on a daily basis. Should a pupil be absent without explanation a text message was sent to parents asking them to make contact with the school. If a pupil continues to be absent the school attendance support team contacted the parent or guardian to discuss the issue further. If the

school is unable to ascertain the reason for absence, a letter was sent to parents seeking an explanation.

The school also took positive action to encourage good attendance: rewards were given each month to the form with the highest attendance, certificates and rewards were given to pupils whose attendance was above 96% - with higher rewards to those who achieved 100%.

10. Review of Strategies

Welsh Baccalaureate continues to be developed further in the school. From September 2015 the full cohort is entered for this subject. We are widely regarded as a leading centre and the work of our students has been used in training for WJEC moderators, regional support officers and Qualifications Wales officials. The subject continues to make strong partnership links to support the progress of our students. These include local charities, politics and business. Students have also had the opportunity to visit Parliament and the Senedd.

A £20,000 resource development grant has been secured to develop a curriculum hub at the school, offering support to other secondary schools within the local area. As well as providing a state of the art classroom for our students it will help to deliver e-portfolio training to a large number of schools. This forms part of our responsibility as just one of four hub schools leading on e-portfolio and digital literacy. Our Welsh Baccalaureate leader also chairs the Cardiff WB Network.

11. Term Dates - 2017/2018

| | Term | Half Term |
|--------|--|---|
| Autumn | Mon 4 th Sept 2017 - Fri 22 nd Dec 2017 | Mon 30 th Oct 2017 - Fri 3 rd Nov 2017 |
| Spring | Mon 8 th Jan 2018 – Thurs 29 th Mar 2018 | Mon 19 th Feb 2018 - Fri 23 rd Feb 2018 |
| Summer | Mon 16 th Apr 2018 - Tues 24 th Jul 2018 | Mon 28 th May 2018 - Fri 1 st June 2018 |

12. Changes to the School Prospectus

The School Prospectus was revised in 2016/17 in order to meet statutory guidelines. The updated sections include a list of governors and members of the leadership team; term dates; a pastoral breakdown of the school; admissions policy and right of appeal; curriculum organisation (including the status of Religious Education as a core subject) and school expectations including the guidelines for uniform.

13. Curriculum and Organisation of Education and Teaching Methods

At **Key Stage 3** all pupils are taught in ability groupings for the core subject areas of English, Maths and Science. In all foundation subject areas, pupils are taught in mixed ability groupings as a form group.

At **Key Stage 4**, in addition to the core subject areas of English, Maths, Science, RE, Welsh and Welsh Baccalaureate, pupils follow various options as laid out in the options process during Year 9. These are updated annually and reflect changes to curriculum reform and key school performance measures.

All departments at the school are subject to annual departmental review and every member of teaching staff is assigned a Teaching and Learning Advocate to support, guide and develop the various teaching methods employed across the school.

A team of Teaching Assistants are employed to support **learners who have a statement of special educational needs**. A number of intervention strategies are utilised to ensure pupils are able to accelerate their learning and catch up. In addition to this, we provide specialist provision called Aspire. Those pupils with the greatest need are placed into this provision. In Year 7 the majority of lessons are taught by the same specialist teacher to ensure a smooth transition from primary into their secondary education. The class runs throughout Key Stage 3, though pupils travel round the building and are taught by subject specialists from Year 8 onwards.

The **Horizons Group** has been established at the school to identify and develop in each year group those **pupils who are working above expectation** when referencing prior attainment. The attainment and engagement of pupils who belong to the Horizons Group is closely monitored on a fortnightly basis in order to secure continued academic progress in all subject areas. A suite of 'enrichment opportunities' is also planned throughout the year, with the aim of providing a range of experiences beyond the school. Visits such as university taster days to Oxford and Cambridge, attendance at educational conferences and discussion groups are examples. Pupils in the Horizons Group are also encouraged and supported to work independently outside the classroom in order to broaden their aspirations and work towards securing the very best grades. In addition to the Horizons Group, the school has a 'more able and talented' coordinator who assesses abilities and talents in all subject areas using baseline and current data. Subject leaders are then supported in developing extended provision for these pupils. Peer mentoring programmes and the launch of the Horizons Conference this year are other ways in which we support the more able and talented pupils at the school.

14. Welsh Language

The language status of the school is English Medium.

At both key stages, pupils have 3 lessons of Welsh per fortnight. In Key Stage 3 pupils are taught in mixed ability groups. Teaching staff use seating plans to ensure pupils mix well and support each other in their learning. In Key Stage 4 students are set in line with their ability and follow the GCSE course in Welsh Second Language.

In addition to sessions where we teach Welsh as a second language, the school promotes the use of incidental Welsh throughout the school. Simple instructions are given and class registers are taken through the medium of Welsh.

15. Toilets

The school provides toilet facilities to cater for all pupils. We have two sets of pupil toilets, one is designated for use by Key Stage 3 pupils and one for Key Stage 4 during set break times. At least one set of toilets is available all day for all pupils to use. In addition toilet facilities are provided in the changing rooms located within both the Gymnasium and Sports Hall. We also have a number of disabled toilets that are especially adapted and equipped for the students that require their use.

Toilets are fitted with toilet roll dispensers, washbasins, liquid hand soap, hand dryers, air fresheners and air cleaning units. In addition sanitary units are provided in all female cubicles. The toilets are monitored and maintained by our Estates staff on a regular basis to ensure ongoing cleanliness and that supplies are available for pupils. Each toilet block is thoroughly cleaned at the end of each day by our cleaning team.

16. Healthy Eating

The school complies with the requirements of the Welsh Government's Appetite for Life programme. The school's menu includes healthy drinks and healthy meals. Chips are offered only twice a week and no confectionery or sugary fizzy drinks are available.

As part of its Community Links programme the school now also has a Family Cookery class for 2 hours a week which is proving to be very popular with parents and pupils. This is in its 5th year and includes certain modules to encourage healthy cooking methods.

Appendix A

Summary of School Performance Data

The most recent Summary of Secondary School Performance (SSSP) in relation to the school is shown below, which outlines GCSE performance.

| St. Illtyd's Catholic High School | | | | | SSSP 2017 | | |
|---|------------------------------------|--------------------------------|--------------------------------|---|---|---|--------------------------------------|
| Summary of School Performance (1) | | | | | LA/School No. | 681 / 4600 | |
| Pupils in Year 11 | | | | | | | |
| Number of pupils in Year 11 who were on roll in January 2017 : | | | | | 162 | | |
| Percentage of pupils in Year 11 who: | | | | | | | |
| | entered at least one qualification | achieved the Level 1 threshold | achieved the Level 2 threshold | achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics | Average capped 9 (2) points score per pupil | Average capped 8 (2) wider points score per pupil | Average wider points score per pupil |
| School 2016/17 | 100 | 98 | 64 | 47 | 372 | 354 | 549 |
| LA Area 2016/17 | 99 | 93 | 70 | 58 | 361 | 336 | 482 |
| Wales 2016/17 | 99 | 94 | 67 | 55 | 351 | 326 | 459 |
| School 15/16/17 | 99 | .. | .. | .. | .. | 348 | 489 |
| School 14/15/16 | 99 | .. | .. | .. | .. | 226 | 427 |
| Number of boys in Year 11 who were on roll in January 2017 : | | | | | 74 | | |
| Percentage of boys in Year 11 who: | | | | | | | |
| | entered at least one qualification | achieved the Level 1 threshold | achieved the Level 2 threshold | achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics | Average capped 9 (2) points score per pupil | Average capped 8 (2) wider points score per pupil | Average wider points score per pupil |
| School 2016/17 | 100 | 100 | 68 | 46 | 381 | 357 | 564 |
| LA Area 2016/17 | 99 | 92 | 66 | 55 | 351 | 326 | 462 |
| Wales 2016/17 | 99 | 93 | 62 | 51 | 338 | 314 | 435 |
| School 15/16/17 | 99 | .. | .. | .. | .. | 343 | 481 |
| School 14/15/16 | 99 | .. | .. | .. | .. | 222 | 407 |
| Number of girls in Year 11 who were on roll in January 2017 : | | | | | 88 | | |
| Percentage of girls in Year 11 who: | | | | | | | |
| | entered at least one qualification | achieved the Level 1 threshold | achieved the Level 2 threshold | achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics | Average capped 9 (2) points score per pupil | Average capped 8 (2) wider points score per pupil | Average wider points score per pupil |
| School 2016/17 | 100 | 97 | 61 | 48 | 365 | 351 | 537 |
| LA Area 2016/17 | 99 | 94 | 74 | 62 | 371 | 346 | 503 |
| Wales 2016/17 | 100 | 96 | 73 | 59 | 364 | 339 | 484 |
| School 15/16/17 | 100 | .. | .. | .. | .. | 354 | 497 |
| School 14/15/16 | 100 | .. | .. | .. | .. | 230 | 448 |
| <p>(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at https://www.qiw.wales/</p> <p>(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.</p> <p>.. Data not available.</p> | | | | | | | |

| St. Illtyd's Catholic High School | | | | | | SSSP 2017 | | | |
|---|--|---------|-----------|---------|-------|--------------------------|---------------|----------------------------|------------|
| Summary of School Performance (1) | | | | | | LA/School No. 681 / 4600 | | | |
| Pupils in Year 11 | | | | | | | | | |
| Number of pupils in Year 11 who were on roll in January 2017 : | | | | | | | | | 162 |
| Percentage of pupils in Year 11 who: | | | | | | | | | |
| achieved an A*-C Grade in : | | | | | | | | | |
| | English / Welsh | English | Welsh (2) | Science | Maths | Maths - Numeracy | Best of Maths | Core subject indicator (3) | |
| School 2016/17 | 52 | 52 | 0 | 96 | 57 | 56 | 62 | 47 | |
| LA Area 2016/17 | 67 | 66 | 83 | 81 | 62 | 60 | 65 | 57 | |
| Wales 2016/17 | 65 | 64 | 74 | 76 | 59 | 57 | 62 | 53 | |
| School 15/16/17 | 63 | 63 | 0 | 90 | .. | .. | .. | .. | |
| School 14/15/16 | 65 | 65 | 0 | 86 | .. | .. | .. | .. | |
| Number of boys in Year 11 who were on roll in January 2017 : | | | | | | | | | 74 |
| Percentage of boys in Year 11 who: | | | | | | | | | |
| achieved an A*-C Grade in : | | | | | | | | | |
| | English / Welsh | English | Welsh (2) | Science | Maths | Maths - Numeracy | Best of Maths | Core subject indicator (3) | |
| School 2016/17 | 49 | 49 | 0 | 96 | 62 | 62 | 72 | 46 | |
| LA Area 2016/17 | 61 | 60 | 77 | 80 | 61 | 60 | 65 | 54 | |
| Wales 2016/17 | 58 | 56 | 65 | 73 | 57 | 57 | 62 | 49 | |
| School 15/16/17 | 58 | 58 | 0 | 91 | .. | .. | .. | .. | |
| School 14/15/16 | 59 | 59 | 0 | 86 | .. | .. | .. | .. | |
| Number of girls in Year 11 who were on roll in January 2017 : | | | | | | | | | 88 |
| Percentage of girls in Year 11 who: | | | | | | | | | |
| achieved an A*-C Grade in : | | | | | | | | | |
| | English / Welsh | English | Welsh (2) | Science | Maths | Maths - Numeracy | Best of Maths | Core subject indicator (3) | |
| School 2016/17 | 56 | 56 | 0 | 95 | 52 | 50 | 55 | 48 | |
| LA Area 2016/17 | 74 | 73 | 90 | 83 | 64 | 60 | 66 | 60 | |
| Wales 2016/17 | 73 | 72 | 82 | 78 | 60 | 56 | 63 | 57 | |
| School 15/16/17 | 67 | 67 | 0 | 90 | .. | .. | .. | .. | |
| School 14/15/16 | 71 | 71 | 0 | 86 | .. | .. | .. | .. | |
| (1) | For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at https://www.qiw.wales/ | | | | | | | | |
| (2) | Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11 | | | | | | | | |
| (3) | From 2017 onwards Welsh and English literature qualifications do not count in the calculation of the CSI. | | | | | | | | |
| .. | Data not available. | | | | | | | | |

| St. Illtyd's Catholic High School | | | | | SSSP 2017 | |
|---|---|--|---|--|---|--|
| Summary of School Performance (1) | | | | | LA/School No. | 681 / 4600 |
| Achievement of the Skills Challenge Certificate by pupils in Year 11 | | | | | | |
| | Percentage of pupils in Year 11 who: | | Percentage of boys in Year 11 who: | | Percentage of girls in Year 11 who: | |
| | achieved the Foundation Skills Challenge Certificate at KS4 | achieved the National/Foundation Skills Challenge Certificate at KS4 | achieved the Foundation Skills Challenge Certificate at KS4 | achieved the National/Foundation Skills Challenge Certificate at KS4 | achieved the Foundation Skills Challenge Certificate at KS4 | achieved the National/Foundation Skills Challenge Certificate at KS4 |
| School 2016/17 | 41 | 90 | 47 | 91 | 36 | 90 |
| LA Area 2016/17 | 18 | 66 | 21 | 62 | 14 | 69 |
| Wales 2016/17 | 19 | 70 | 23 | 66 | 15 | 75 |
| School 15/16/17 | .. | .. | .. | .. | .. | .. |
| School 14/15/16 | .. | .. | .. | .. | .. | .. |
| Pupils aged 17 | | | | | | |
| | Number of pupils aged 17 who were on roll in | | Number of boys aged 17 who were on roll in | | Number of girls aged 17 who were on roll in | |
| | January 2017: 0 | | January 2017: 0 | | January 2017: 0 | |
| | Achieved the Level 3 threshold | Average wider points score | Achieved the Level 3 threshold | Average wider points score | Achieved the Level 3 threshold | Average wider points score |
| School 2016/17 | 0 | 0 | 0 | 0 | 0 | 0 |
| LA Area 2016/17 | 98 | 772 | 97 | 732 | 98 | 811 |
| Wales 2016/17 | 97 | 731 | 96 | 681 | 98 | 773 |
| School 15/16/17 | 0 | 0 | 0 | 0 | 0 | 0 |
| School 14/15/16 | 0 | 0 | 0 | 0 | 0 | 0 |
| Achievement of the Skills Challenge Certificate (any post-16 level) by pupils aged 17: | | | | | | |
| | Percentage of pupils aged 17: | | Percentage of boys aged 17: | | Percentage of girls aged 17: | |
| School 2016/17 | 0 | | 0 | | 0 | |
| LA Area 2016/17 | 75 | | 68 | | 81 | |
| Wales 2016/17 | 64 | | 59 | | 69 | |
| School 15/16/17 | .. | | .. | | .. | |
| School 14/15/16 | .. | | .. | | .. | |
| (1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at https://www.qiw.wales/ | | | | | | |
| .. Data not available. | | | | | | |

| | | | | | | | | | |
|--|--|--|--|--|---------------------------------|--|--|--|--|
| St. Illtyd's Catholic High School | | | | | SSSP 2017 | | | | |
| School Type: Comprehensive 11-16 | | | | | LA/School No. 681 / 4600 | | | | |
| Linguistic Delivery: English medium | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Number of SEN Unit/Special Classes 2017: | | | | | 0 | | | | |
| | | | | | | | | | |
| Number of Pupils on Roll in NCY 11 2017: | | | | | 162 | | | | |
| | | | | | | | | | |
| Percentage of compulsory school age pupils eligible for FSM 15/16/17 ⁽¹⁾: | | | | | 27.6 | | | | |
| | | | | | | | | | |
| Percentage of pupils in year 11 on SEN register 2017: | | | | | 33.3 | | | | |
| | | | | | | | | | |
| <small>(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools. .. Data not available.</small> | | | | | | | | | |

Appendix B
School Comparative Report for Key Stage 3 - 2017

Table 1 - Percentage of pupils achieving National Curriculum Levels

Cardiff
 St. Illtyd's Catholic High School

| | | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | EP | 5+ |
|--------------------|--------|-----|-----|------|------|------|-----|-----|-----|------|------|------|------|-----|-----|------|
| English | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.6 | 0.6 | 4.3 | 45.1 | 35.8 | 12.3 | 0.0 | 0.0 | 93.2 |
| | Wales | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.4 | 0.5 | 1.9 | 7.2 | 33.1 | 37.7 | 17.0 | 1.4 | - | 89.2 |
| Oracy | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 1.2 | 0.6 | 4.3 | 39.5 | 42.0 | 11.7 | 0.0 | 0.0 | 93.2 |
| | Wales | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.4 | 0.5 | 1.7 | 7.6 | 31.5 | 37.8 | 17.9 | 1.8 | 0.1 | 89.0 |
| Reading | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.6 | 1.2 | 3.7 | 43.8 | 37.0 | 12.3 | 0.0 | 0.0 | 93.2 |
| | Wales | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.4 | 0.5 | 2.0 | 8.8 | 33.2 | 36.2 | 16.4 | 1.6 | 0.1 | 87.4 |
| Writing | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.6 | 1.9 | 17.3 | 46.3 | 25.9 | 6.8 | 0.0 | 0.0 | 79.0 |
| | Wales | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.5 | 0.6 | 2.5 | 13.0 | 36.4 | 32.1 | 12.9 | 1.2 | - | 82.6 |
| Mathematics | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 1.2 | 6.2 | 27.8 | 32.7 | 29.0 | 1.9 | 0.0 | 91.4 |
| | Wales | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.4 | 0.6 | 1.8 | 6.4 | 27.3 | 34.2 | 24.8 | 3.7 | 0.1 | 90.1 |
| Science | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 32.1 | 47.5 | 19.8 | 0.0 | 0.0 | 99.4 |
| | Wales | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.3 | 0.4 | 0.9 | 4.8 | 29.9 | 39.4 | 22.1 | 1.3 | 0.1 | 92.8 |

Core Subject Indicator **

| | |
|--------|------|
| School | 88.9 |
| Wales | 85.9 |

| | | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | EP | 5+ |
|---|--------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|------------|------------|-------------|
| Welsh Second Language | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 12.3 | 37.7 | 42.0 | 6.2 | 0.6 | 0.0 | 86.4 |
| | <i>Wales</i> | <i>0.9</i> | <i>1.3</i> | <i>0.2</i> | <i>0.1</i> | <i>0.2</i> | <i>0.6</i> | <i>0.7</i> | <i>3.4</i> | <i>10.7</i> | <i>37.2</i> | <i>32.1</i> | <i>11.8</i> | <i>0.7</i> | <i>0.1</i> | <i>81.9</i> |
| Modern Foreign Language | School | 0.0 | 6.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 8.6 | 35.2 | 42.0 | 6.8 | 0.0 | 0.0 | 84.0 |
| | <i>Wales</i> | <i>1.0</i> | <i>1.5</i> | <i>0.2</i> | <i>0.1</i> | <i>0.2</i> | <i>0.4</i> | <i>0.7</i> | <i>2.2</i> | <i>8.2</i> | <i>32.8</i> | <i>35.6</i> | <i>16.7</i> | <i>0.6</i> | - | <i>85.6</i> |
| Design and Technology | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 0.0 | 2.5 | 53.7 | 35.2 | 8.0 | 0.0 | 0.0 | 96.9 |
| | <i>Wales</i> | <i>0.5</i> | <i>0.2</i> | <i>0.1</i> | <i>0.1</i> | <i>0.2</i> | <i>0.3</i> | <i>0.3</i> | <i>0.8</i> | <i>4.2</i> | <i>34.3</i> | <i>42.4</i> | <i>15.9</i> | <i>0.6</i> | - | <i>93.2</i> |
| Information and Communication Technology | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 1.9 | 44.4 | 40.1 | 12.3 | 0.0 | 0.0 | 96.9 |
| | <i>0.5</i> | <i>0.2</i> | <i>0.1</i> | <i>0.1</i> | <i>0.1</i> | <i>0.1</i> | <i>0.3</i> | <i>0.4</i> | <i>0.7</i> | <i>4.2</i> | <i>29.7</i> | <i>43.5</i> | <i>19.4</i> | <i>0.7</i> | - | <i>93.3</i> |
| History | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.9 | 32.7 | 46.3 | 19.1 | 0.0 | 0.0 | 98.1 |
| | <i>Wales</i> | <i>0.5</i> | <i>0.3</i> | <i>0.1</i> | <i>0.1</i> | <i>0.2</i> | <i>0.3</i> | <i>0.5</i> | <i>1.0</i> | <i>5.9</i> | <i>32.3</i> | <i>37.2</i> | <i>19.6</i> | <i>1.9</i> | - | <i>91.1</i> |
| Geography | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 4.9 | 38.3 | 43.8 | 11.7 | 0.0 | 0.0 | 93.8 |
| | <i>Wales</i> | <i>0.5</i> | <i>0.2</i> | <i>0.1</i> | <i>0.1</i> | <i>0.2</i> | <i>0.4</i> | <i>0.4</i> | <i>1.1</i> | <i>5.9</i> | <i>32.7</i> | <i>37.0</i> | <i>19.1</i> | <i>2.2</i> | <i>0.2</i> | <i>91.1</i> |
| Art and Design | School | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.9 | 28.4 | 46.3 | 22.8 | 0.0 | 0.0 | 97.5 |
| | <i>Wales</i> | <i>0.5</i> | <i>0.2</i> | <i>0.1</i> | <i>0.1</i> | <i>0.2</i> | <i>0.3</i> | <i>0.3</i> | <i>0.6</i> | <i>4.4</i> | <i>34.5</i> | <i>38.5</i> | <i>17.8</i> | <i>2.3</i> | <i>0.1</i> | <i>93.3</i> |
| Music | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 0.6 | 29.6 | 49.4 | 17.3 | 2.5 | 0.0 | 98.8 |
| | <i>Wales</i> | <i>0.6</i> | <i>0.3</i> | <i>0.1</i> | <i>0.1</i> | <i>0.2</i> | <i>0.3</i> | <i>0.3</i> | <i>0.6</i> | <i>4.5</i> | <i>39.0</i> | <i>39.7</i> | <i>12.3</i> | <i>1.8</i> | <i>0.2</i> | <i>92.9</i> |
| Physical Education | School | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 40.7 | 50.0 | 7.4 | 0.0 | 0.0 | 98.1 |
| | <i>Wales</i> | <i>0.5</i> | <i>0.3</i> | <i>0.2</i> | <i>0.1</i> | <i>0.2</i> | <i>0.2</i> | <i>0.3</i> | <i>0.7</i> | <i>4.9</i> | <i>39.4</i> | <i>37.6</i> | <i>14.0</i> | <i>1.6</i> | <i>0.1</i> | <i>92.6</i> |

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2015

Table 2 - Number of pupils achieving National Curriculum Levels

Cardiff

St. Illtyd's Catholic High School

| | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | EP | Cohort |
|--------------------|---|---|------|------|------|---|---|---|----|----|----|----|---|----|--------|
| English | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 7 | 73 | 58 | 20 | 0 | 0 | 162 |
| Oracy | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 7 | 64 | 68 | 19 | 0 | 0 | 162 |
| Reading | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 6 | 71 | 60 | 20 | 0 | 0 | 162 |
| Writing | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 28 | 75 | 42 | 11 | 0 | 0 | 162 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 10 | 45 | 53 | 47 | 3 | 0 | 162 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 52 | 77 | 32 | 0 | 0 | 162 |

Core Subject Indicator **

| | |
|--------|-----|
| School | 144 |
|--------|-----|

Cohort = 162

| | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | EP | Cohort |
|---|---|----|------|------|------|---|---|---|----|----|----|----|---|----|--------|
| Welsh Second Language | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 20 | 61 | 68 | 10 | 1 | 0 | 162 |
| Modern Foreign Language | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 14 | 57 | 68 | 11 | 0 | 0 | 162 |
| Design and Technology | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 87 | 57 | 13 | 0 | 0 | 162 |
| Information and Communication Technology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 72 | 65 | 20 | 0 | 0 | 162 |
| History | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 53 | 75 | 31 | 0 | 0 | 162 |
| Geography | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 8 | 62 | 71 | 19 | 0 | 0 | 162 |
| Art and Design | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 46 | 75 | 37 | 0 | 0 | 162 |
| Music | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 4 | 80 | 28 | 4 | 0 | 162 |
| Physical Education | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 66 | 81 | 12 | 0 | 0 | 162 |

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance