

St. Illtyd's Catholic High School
Newport Road, Rumney, Cardiff, CF3 1XQ



Governors Report to Parents
2017-18

Contents

1. Introduction
2. Governors
3. School Performance data
4. School attendance
5. Physical Education provision
6. Financial statement
7. Destination of school leavers 2018
8. Links with the Community
9. Targets for improvement
10. Review of strategies
11. Term dates - 2018/2019
12. Changes to the school prospectus
13. Curriculum and organisation of education and teaching methods
14. Welsh Language
15. Toilets
16. Healthy eating

Annex A Summary of school performance data

1. Introduction

This is the report to parents for 2017-18 from the Governors of St Illtyd's Catholic High School. It contains a wide range of information about St Illtyd's and is designed to fulfil the Welsh Government requirements of an annual report to parents.

There are no plans at present to hold a formal parents meeting to discuss this report but the School Standards and Organisation (Wales) Act 2013 sets out the way in which parents may formally request a meeting to discuss it or other matters

The report is available to all parents via internet and is also available to them, in hard copy, on request.

2. Governors

The composition of the Governing Body at the end of 2017-18 is shown below. For clarity changes during the year have not been shown, these are available from the Clerk on request.

	Type of Governor	Term of office ends
Fr Brian Gray (Chair)	Foundation	Aug 2020
Lisa Gerson	Foundation	Aug 2020
Maureen Greening	Foundation	Aug 2020
John Grimes (Deputy Chair)	Foundation	Aug 2020
Margaret Hacker	Foundation	Aug 2020
Bernadette Hurley	Foundation	Dec 2018
Peter Landers	Foundation	Aug 2020
Dr Martin Price	Foundation	Aug 2020
Kathryn Rich	Foundation	May 2021
Emma Roche	Foundation	Sept 2021
Fr Philip Scanlan	Foundation	Aug 2020
Vacancy	Foundation	
Claire McLennan	Parent	Feb 2018
Mike Willoughby	Parent	Dec 2018
Elizabeth Willacott	Parent	Dec 2020
Justine Pianowski	LEA	Aug 2020
Vacancy	LEA	
Donna James	Teacher	Mar 2020

Joanne Berryman	Teacher	Aug 2022
Wendy Shanahan	Staff	Nov 2020
David B Thomas	Headteacher	Aug 2022

The Chair of Governors for 2018-19 is Fr Brian Gray and **the Clerk to the Governors** is Anne Cullen. Both can be contacted via the school.

3. School Performance Data

The most recent school comparative data reports in relation to school performance in GCSE results and end of Key Stage 3 teacher assessments published by the Welsh Ministers on The Data Exchange Wales Initiative (DEWi) are shown at Appendix A and B.

4. School Attendance

Percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
15	1/9/01 - 31/8/02	91.1	88.5	89.8	5.3	5.6	5.5	3.5	5.9	4.7
14	1/9/02 - 31/8/03	91.5	94.0	92.8	5.0	4.1	4.6	3.5	1.8	2.7
13	1/9/03 - 31/8/04	91.9	92.0	92.0	4.4	4.5	4.4	3.6	3.6	3.6
12	1/9/04 - 31/8/05	92.9	92.9	92.9	4.8	4.9	4.9	2.2	2.2	2.2
11	1/9/05 - 31/8/06	93.8	93.9	93.9	4.5	3.8	4.1	1.8	2.3	2.0
10 or younger	1/9/06 or later	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total of all pupils		92.9	92.3	92.3	4.8	4.6	4.7	2.9	3.1	3.0

5. Physical Education Provision

At **Key Stage 3** each class has 3 lessons of PE a fortnight.

Pupils develop skills in the following areas under the national curriculum: competitive, creative, adventurous and health, fitness and wellbeing areas: football, rugby, outdoor adventurous activities, gym, dance (boys and girls), health and well-being, dodgeball, netball, athletics, Welsh baseball and basketball.

At **Key Stage 4** pupils have 2 hours per fortnight. The department offers football, rugby, health and well-being, dodgeball, Welsh baseball, badminton, and aerobics.

PE at GCSE level is 40% practical and covers football, rugby, badminton, basketball, circuit training, hill walking (Storey Arms), netball, Welsh baseball and athletics. Pupils then receive 2 lessons a fortnight of theory in preparation for a 2 hr exam paper.

Extra-curricular activities included are football, girls and boys (Yrs 8-11), rugby (Y's 7-10), netball

(Yrs 7-10), hockey (Yrs 7-9 girls only), baseball (girls and boys Yrs 7-10) and athletics (all year groups)

Sports Cardiff Activities

Our Sports Cardiff officers are Lorraine Rye and Huw James and they work to increase the variety of sports activities at St Illtyd's participating at all key stages. A wide range of activities take place at lunch time and after school.

The following school activities were offered in 2017/18

- Basketball - girls and boys separately
- Table tennis
- Hockey
- Karate
- Girls Rugby
- Girls Football
- Cheerleading
- Parkour (free running)

Sport Cardiff also offers a variety of tournaments at all key stages as part of Cardiff Games.

6. Financial Statement

The school's budget for 2017-18 and the actual outturn expenditure are show below

St Illtyd's Catholic High School Financial Report to Parents 2017/2018		
Details	£ Budget	£ Actual
<u>Employee Related Expenses</u>		
Teaching Staff	2,869,665	2,897,798
Support Staff	974,786	979,772
<u>Premises Related Expenses</u>		
Repairs and Maintenance	41,000	52,895
Energy Costs	49,000	50,270
Water Charges	13,000	13,491
Cleaning Contract	0	0
Insurances	10,025	10,025
Refuse and Sundry Services	21,000	21,548
<u>Supplies & Services Expenses</u>		
School Minibus	3,200	1,548
Teaching Materials	153,500	214,800
Games & School Activities	1,500	1,294
School Meals to Duty Staff	1,000	766
Examination Fees	100,000	111,524
Office Expenses	25,000	28,267
Travel & Subsistence Expenses	3,000	2,623
Governors Expenses	2,276	2,063
Education Improvement Grant	67,949	72,100
School Meals	101,790	104,211
Service Units	84,811	96,191
Gross Expenditure	4,522,502	4,653,186
<u>Income</u>		
Community Use/Lettings	-8,000	-8,594
Grants/Other Income/Receipts	-421,638	-538,517
Gross Income	-429,638	-547,111
Unallocated Balance Carried Forward	45,087	31,876
Net Expenditure Controllable By School	4,137,951	4,137,951
Rates		
TOTAL NET EXPENDITURE	4,137,951	4,137,951

Resources for SEN have been allocated as follows:-		
These figures are included in the above financial report		
	Budget	Actual
Formula funding for SEN provision	177,196	180,194
Delegated funding for Special Unit	0	0
Delegated SpLD funding	28,680	29,005
Delegated PSS funding for individual pupils	175,768	190,657
Specialist Support & Educational Psychologists	67,000	61,694
Capitation	0	1,190

Balances held as at 31.3.2018		
Uninvested Balance	31,876	
Invested Balance	0	
Total Balances held as at 31.3.2018	31,876	

7. Destination of School Leavers

Further Education	130
Apprenticeships/Engagement Trainees	26
Employed	5
Unemployed	1
Unknown	1
Total	163

8. Links with the Community

St Illtyd's continues to develop substantial links with the community both locally and more widely in Cardiff. The following steps were taken during the year to develop and strengthen the links with the community (including links with the police):

In December 2017, our third annual 'Reporting Day' was a huge success with parents of 92% of pupils attending. This compared very favourably to the average attendance of around 50% to traditional parents evenings, and represents an improvement of 1% from our last reporting day in 2016. This was our biggest and best event ever, as we were also supported by Careers Wales with representatives present from Marks and Spencer, Network Rail, BMW and The Royal Navy and a plethora of other employers here to support and advise pupils, parents and carers.

Our link with GE Aviation as part of the 'Business Class' initiative has been maintained and developed this year. This business link continues to be a wonderful opportunity for the school and means that we have introduced professional mentors for our pupils in key stage 4 and work

with GE Aviation in order to support our ongoing development with the Welsh BaccaLaureate. A number of visits to the GE Aviation facility in Nantgarw have also been facilitated for pupils to see the range of employment opportunities that are available there.

The school is also engaged with a wide range of outside agencies and regularly works with the South Wales Police, Cardiff Against Bullying and Team Around The Child to provide multi-faceted support for pupils within the school.

The school’s Facebook page and Twitter feed are used regularly to promote school events and to allow families the opportunity to communicate with the school too.

Monthly community newsletters are produced and advertise events such as the annual Christmas and Easter markets, Jamie Oliver parent and pupil cookery, and adult education classes. Our termly newsletter ‘The New Illtydian’ is sent home to all parents and distributed widely within the community and parishes to highlight the great things that happen in the school.

All key stage 4 pupils have been involved in a wide range of community service in community centres and churches in the local area as part of their Welsh BaccaLaureate studies. The ‘Dragon’s Den’ competition provides pupils with the opportunity to present their fundraising ideas to representatives from local charities, including Velindre Cancer Centre.

Our participation with the First Give programme continues to be successful. The winning team in July 2018 successfully secured a £1,000 donation to the charity Keep Wales Tidy. The judging panel were so impressed with the team’s performance they were asked to repeat their presentation at the Senedd in Cardiff Bay.

9. Targets for Improvement

The school has set the following targets for improvement for 2019 and 2020:

	2019			2020		
	Cohort	Numbers achieving	% Achieving	Cohort	Numbers achieving	% Achieving
Level 2+: % 5 GCSE A*- C including English and Maths						
Whole School	151	69	45.7	178	88	49.4
Non-FSM	114	54	47.4	124	63	50.8
E-FSM	37	15	40.5	54	25	46.3
Boys	75	34	45.3			
Girls	76	35	46.0			

Level 2: % achieving 5 A* - C grades						
Whole School	151	98	64.9	178	125	70.2
Non-FSM	114	74	64.9	124	87	70.2
E-FSM	37	24	64.9	54	38	70.4

Level 1: % achieving 5 A* - G grades						
Whole School	151	151	100	178	178	100
Non-FSM	114	114	100	124	124	100
E-FSM	37	37	100	54	54	100

English

School	151	77	51.0	178	100	56.2
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Maths

School	151	80	53.0	178	103	57.9
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Science (GCSE)

School	151	81	53.6	178	98	55.1
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In relation to **improving school attendance**, the school monitored unauthorised absences from school on a daily basis. Should a pupil be absent without explanation a text message was sent to parents asking them to make contact with the school. If a pupil absence continued the school attendance support team contacted the parent or guardian to discuss the issue further. If the school was unable to ascertain the reason for absence, a letter was sent to parents seeking an explanation.

The school also took positive action to encourage good attendance: rewards were given each month to the form with the highest attendance, certificates and rewards were given to pupils whose attendance was above 96% - with higher rewards to those who achieved 100%.

10. Review of Strategies

Welsh Baccalaureate continues to be developed further in the school. Since September 2015 the full cohort has been entered for the Skills Challenge Certificate. We are widely regarded as a leading centre and the work of our students has been used in training for WJEC moderators, regional support officers and Qualifications Wales officials. The subject continues to make strong partnership links to support the progress of our students. These include local charities, politics and business. Students have also had the opportunity to visit Parliament and the Senedd.

A £10,000 grant to maintain our 'Curriculum Hub' status has been secured, enabling us to offer support to other secondary schools within the consortium area. This enabled the school to purchase a set of chromebooks to use in our second Skills Challenge classroom. Our Welsh Baccalaureate leader also continues to chair the Cardiff WB Network.

11. Term Dates - 2018/2019

	Term	Half Term
Autumn	Mon 3 rd Sept 2018 – Fri 21 st Dec 2018	<i>Mon 29th Oct 2018 - Fri 2nd Nov 2018</i>
Spring	Mon 7 th Jan 2019 – Fri 12 th April 2019	<i>Mon 25th Feb 2019 - Fri 1st March 2019</i>
Summer	Mon 29 th April 2019 – Mon 22 nd July 2019	<i>Mon 27th May 2019 - Fri 31st May 2019</i>

12. Changes to the School Prospectus

The School Prospectus was revised in 2017/18 in order to meet statutory guidelines. The updated sections include a list of governors and members of the leadership team; term dates; a pastoral breakdown of the school; admissions policy and right of appeal; curriculum organisation (including the status of Religious Education as a core subject) and school expectations including the guidelines for uniform.

13. Curriculum and Organisation of Education and Teaching Methods

At **Key Stage 3** all pupils are taught in ability groupings for the core subject areas of English, Maths and Science. In all foundation subject areas, pupils are taught in mixed ability groupings as a form group.

At **Key Stage 4**, in addition to the core subject areas of English, Maths, Science, RE, Welsh and Welsh Baccalaureate, pupils follow various options as laid out in the options process during Year 9. These are updated annually and reflect changes to curriculum reform and key school performance measures.

All departments at the school are subject to annual departmental review and every member of teaching staff has been assigned a Teaching and Learning Advocate to support, guide and develop the various teaching methods employed across the school.

A team of Teaching Assistants are employed to support **learners who have a statement of special educational needs**. A number of intervention strategies are utilised to ensure pupils are able to accelerate their learning and catch up. In addition to this, we provide specialist provision called Aspire. Those pupils with the greatest need are placed into this provision. There are two classes in Key Stage 3, and have been filled based on 'Stage not Age'. The majority of lessons are taught a skills based curriculum by the same specialist teacher to ensure a smooth transition from primary into their secondary education. Pupils will travel round the building and are taught by specialist staff in subjects including Science, DT, PE and Art.

The **Honours Groups** are established at the school to identify and develop in each key stage those **pupils who are working above expectation** when referencing prior attainment. The attainment and engagement of pupils who belong to the Honours Group is closely monitored on a fortnightly basis in order to secure continued academic progress in all subject areas. A suite of 'enrichment opportunities' is also planned throughout the year, with the aim of providing a range of experiences beyond the school. Visits such as university taster days to Oxford and Cambridge, attendance at educational conferences and discussion groups are examples. Pupils in the Honours Group are also encouraged and supported to work independently outside the classroom in order to broaden their aspirations and work towards securing the very best grades. In addition to the Honours Group, the school has a 'more able and talented' coordinator who assesses abilities and talents in all subject areas using baseline and current data. Subject leaders are then supported in developing extended provision for these pupils.

14. Welsh Language

The language status of the school is English Medium.

At key stage 3, pupils have 3 lessons of Welsh per fortnight in mixed ability groups. Teaching staff use seating plans to ensure pupils mix well and support each other in their learning. In Key Stage 4 pupils have 4 lessons per fortnight, are set in line with their ability and followed the WJEC GCSE course in Welsh Second Language (Applied).

In addition to sessions where we teach Welsh as a second language, the school promotes the use of incidental Welsh throughout the school. Simple instructions are given and class registers are taken through the medium of Welsh.

15. Toilets

The school provides toilet facilities to cater for all pupils. We have two sets of pupil toilets, one is designated for use by Key Stage 3 pupils and one for Key Stage 4 during set break times. At least one set of toilets is available all day for all pupils to use. In addition toilet facilities are provided in the changing rooms located within both the Gymnasium and Sports Hall. We also have a number

of disabled toilets that are especially adapted and equipped for the students that require their use.

Toilets are fitted with toilet roll dispensers, washbasins, liquid hand soap, hand dryers, air fresheners and air cleaning units. In addition sanitary units are provided in all female cubicles. The toilets are monitored and maintained by our Estates staff on a regular basis to ensure ongoing cleanliness and that supplies are available for pupils. Each toilet block is thoroughly cleaned at the end of each day by our cleaning team.

Both main sets of toilets (for key stages 3 and 4) have been refurbished in 2017/18.

16. Healthy Eating

The school complies with the requirements of the Welsh Government's Appetite for Life programme. The school's menu includes healthy drinks and healthy meals. Chips are offered only twice a week and no confectionery or sugary fizzy drinks are available.

As part of its Community Links programme the school now also has a Family Cookery class for 2 hours a week which is proving to be very popular with parents and pupils. This is in its 6th year and includes certain modules to encourage healthy cooking methods.

Appendix A

Summary of School Performance Data

The most recent Summary of Secondary School Performance (SSSP) in relation to the school is shown below, which outlines GCSE performance.

St. Illtyd's Catholic High School					SSSP 2018		
Summary of School Performance (1)					LA/School No.	681 / 4600	
Pupils in Year 11							
Number of pupils in Year 11 who were on roll in January 2018 :							163
Percentage of pupils in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	94	52	36	9	343	334
LA Area 2017/18	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..
School 16/17/18	100	97	71	46	10	..	351
School 15/16/17	99	98	82	49	9	..	348
Number of boys in Year 11 who were on roll in January 2018 :							81
Percentage of boys in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	95	48	28	6	338	328
LA Area 2017/18	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..
School 16/17/18	99	97	71	43	7	..	348
School 15/16/17	99	98	80	49	6	..	343
Number of girls in Year 11 who were on roll in January 2018 :							82
Percentage of girls in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	93	56	44	12	348	340
LA Area 2017/18	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..
School 16/17/18	100	96	71	49	13	..	353
School 15/16/17	100	97	84	50	11	..	354
<p>(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at https://www.qiw.wales/</p> <p>(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.</p> <p>.. Data not available.</p>							

St. Illtyd's Catholic High School						SSSP 2018			
Summary of School Performance (1)								LA/School No. 681 / 4600	
Pupils in Year 11									
Number of pupils in Year 11 who were on roll in January 2018 :								163	
Percentage of pupils in Year 11 who:									
achieved an A*-C Grade in :									
	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numerac	Best of Maths	Core subject indicator (3)	
School 2017/18	41	41	0	49	43	45	48	36	
LA Area 2017/18	..	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..	..
School 15/16/17	54	54	0	80	..	..	..	46	
School 14/15/16	63	63	0	90	..	..	..	47	
Number of boys in Year 11 who were on roll in January 2018 :								81	
Percentage of boys in Year 11 who:									
achieved an A*-C Grade in :									
	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numerac	Best of Maths	Core subject indicator (3)	
School 2017/18	32	32	0	47	37	42	46	28	
LA Area 2017/18	..	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..	..
School 15/16/17	48	48	0	79	..	..	..	43	
School 14/15/16	58	58	0	91	..	..	..	47	
Number of girls in Year 11 who were on roll in January 2018 :								82	
Percentage of girls in Year 11 who:									
achieved an A*-C Grade in :									
	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numerac	Best of Maths	Core subject indicator (3)	
School 2017/18	50	50	0	51	49	49	51	44	
LA Area 2017/18	..	..	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..	..	..
School 15/16/17	59	59	0	82	..	..	..	49	
School 14/15/16	67	67	0	90	..	..	..	47	
(1)	For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at https://www.qiw.wales/								
(2)	Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11								
..	Data not available.								

St Illtyd's Catholic High School					SSSP 2018		
Summary of School Performance (1)					LA/School No.		681 / 4600
Achievement of the Skills Challenge Certificate by pupils in Year 11							
	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:		
	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	
School 2017/18	91	60	93	48	90	72	
LA Area 2017/18	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..
Achievement of the Welsh Baccalaureate By Pupils in Year 11							
	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:		
	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	
School 2017/18	89	34	90	26	88	43	
LA Area 2017/18	..	..	..	..	..	..
Wales 2017/18	..	..	..	..	..	..
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..
(1)	For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QIW) at https://www.qiw.wales/						
..	Data not available						

St. Illtyd's Catholic High School					SSSP 2018				
School Type: Comprehensive 11-16					LA/School No. 681 / 4600				
Linguistic Delivery: English medium									
Number of SEN Unit/Special Classes 2018:					0				
Number of Pupils on Roll in NCY 11 2018:					164				
Percentage of compulsory school age pupils eligible for FSM 16/17/18 ⁽¹⁾:					28.5				
Percentage of pupils in year 11 on SEN register 2018:					12.4				
<small>(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools. .. Data not available.</small>									

Appendix B
School Comparative Report for Key Stage 3 - 2018

Table 1 - Percentage of pupils achieving National Curriculum Levels

Cardiff
 St. Illtyd's Catholic High School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5	1.1	39.9	38.8	15.7	0.0	0.0	94.4
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.6	1.8	6.0	31.8	38.0	19.0	1.6	0.1	90.5
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	1.7	39.9	40.4	14.0	0.0	0.0	94.4
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.6	1.7	6.9	31.0	37.3	19.1	2.2	0.1	89.6
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5	1.1	38.2	38.8	17.4	0.0	0.0	94.4
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.7	1.9	7.4	31.6	37.5	18.0	1.7	0.1	88.9
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1	8.4	39.9	32.6	14.0	0.0	0.0	86.5
	Wales	0.2	0.3	0.1	0.1	0.2	0.4	0.7	2.3	11.3	33.8	34.0	15.0	1.4	0.1	84.5
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	5.1	39.3	27.0	27.5	0.0	0.0	93.8
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.6	1.9	5.6	25.4	34.7	26.8	3.9	0.1	90.8
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1	25.3	48.3	20.2	1.1	0.0	94.9
	Wales	0.3	0.3	0.1	0.1	0.1	0.4	0.4	1.0	3.9	28.0	39.1	25.0	1.4	0.1	93.5

Core Subject Indicator **

School	90.4
Wales	87.4

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	1.1	9.0	7.3	39.3	36.0	7.3	0.0	0.0	82.6
	<i>Wales</i>	1.2	1.4	0.2	0.1	0.1	0.6	0.7	2.8	9.1	35.4	33.1	14.5	0.8	0.1	83.8
Modern Foreign Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8	9.6	54.5	27.0	6.2	0.0	0.0	87.6
	<i>Wales</i>	1.1	1.8	0.2	0.1	0.1	0.5	0.6	2.0	7.1	31.3	36.6	18.0	0.7	0.1	86.7
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5	3.4	50.6	33.1	8.4	0.0	0.0	92.1
	<i>Wales</i>	0.5	0.3	0.1	0.1	0.1	0.3	0.4	0.9	4.0	30.8	43.2	18.5	0.8	0.0	93.3
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	5.1	33.7	40.4	19.7	0.0	0.0	93.8
	0.5	0.5	0.3	0.1	0.1	0.1	0.3	0.4	0.9	3.5	27.2	43.9	22.1	0.7	0.0	93.9
History	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1	24.2	51.1	19.7	0.0	0.0	94.9
	<i>Wales</i>	0.6	0.3	0.1	0.1	0.1	0.3	0.5	1.0	5.0	28.9	38.9	22.0	2.0	0.1	91.9
Geography	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	5.6	50.6	36.0	7.3	0.0	0.0	93.8
	<i>Wales</i>	0.6	0.3	0.1	0.1	0.1	0.3	0.5	1.0	5.0	29.6	38.3	21.6	2.3	0.2	92.0
Art and Design	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	56.7	32.0	5.6	0.0	0.0	94.4
	<i>Wales</i>	0.5	0.3	0.1	0.1	0.1	0.2	0.4	0.8	3.8	31.3	39.4	20.5	2.4	0.1	93.6
Music	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	23.6	56.2	18.5	0.0	0.0	98.3
	<i>Wales</i>	0.7	0.4	0.1	0.1	0.2	0.5	0.3	0.6	3.9	35.7	41.5	13.9	1.9	0.3	93.3
Physical Education	School	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	2.2	37.6	52.2	7.3	0.0	0.0	97.2
	<i>Wales</i>	0.6	0.4	0.1	0.1	0.1	0.3	0.3	0.7	4.2	35.7	39.6	16.1	1.9	0.1	93.3

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2015

Table 2 - Number of pupils achieving National Curriculum Levels

Cardiff

St. Illtyd's Catholic High School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	0	8	2	71	69	28	0	0	178
Oracy	0	0	0	0	0	0	0	7	3	71	72	25	0	0	178
Reading	0	0	0	0	0	0	0	8	2	68	69	31	0	0	178
Writing	0	0	0	0	0	0	0	9	15	71	58	25	0	0	178
Mathematics	0	0	0	0	0	0	0	2	9	70	48	49	0	0	178
Science	0	0	0	0	0	0	0	0	9	45	86	36	2	0	178

Core Subject Indicator **

School	161
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Cohort = 178

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	0	0	0	0	2	16	13	70	64	13	0	0	178
Modern Foreign Language	0	0	0	0	0	0	0	5	17	97	48	11	0	0	178
Design and Technology	0	0	0	0	0	0	0	8	6	90	59	15	0	0	178
Information and Communication Technology	0	0	0	0	0	0	0	2	9	60	72	35	0	0	178
History	0	0	0	0	0	0	0	0	9	43	91	35	0	0	178
Geography	0	0	0	0	0	0	0	1	10	90	64	13	0	0	178
Art and Design	0	0	0	0	0	0	0	0	10	101	57	10	0	0	178
Music	0	0	0	0	0	0	0	0	3	42	100	33	0	0	178
Physical Education	0	1	0	0	0	0	0	0	4	67	93	13	0	0	178

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance