

**GLOBAL CITIZENSHIP & SUSTAINABLE
DEVELOPMENT POLICY**

ST. ILLTYD'S CATHOLIC HIGH SCHOOL



Date adopted 6/12/17 JAg.

Reviewed on _____



St Illtyd's Catholic High School

Global Citizenship and Sustainable Development Policy

2017

Person(s) responsible: Assistant Headteacher: Catholicity and Spirituality, Head of RE and PSE Co-ordinator.

St Illtyd's Catholic High School recognises the importance of ensuring that the United Nations Convention of the Rights of a Child is fully taken into account of in policy and planning.

Article 29 – Education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

ESDGC:

Introduction:

Education for Sustainable Development and Global Citizenship (ESDGC) develops the necessary skills that should produce positive action that improves our quality of life now and for future generations; here and throughout the planet.

At the start of the twenty first century there are several crucial questions/issues facing people in all societies throughout the world. These include:-

- How to preserve and protect the environment, reduce pollution and manage natural resources in a sustainable way
- How to reduce the inequalities that exist between different peoples in all parts of the world and protect their human rights

- How to develop peaceful and harmonious communities by promoting understanding between people who are different from one another.

Learners should be challenged to see how they can contribute to the lives of others. It is not the responsibility of **one department** but will feature across all parts of school life.

ESDGC is built around seven themes:-

- The natural environment
- Consumption and waste
- Climate change
- Wealth and poverty
- Identity and culture
- Choices and decisions
- Health

St Illtyd's Catholic High School aims to:

Improve pupils' understanding of the more complex ESDGC concepts identified in this report, including those relating to identity and culture;

- Development of pupils' understanding of the seven ESDGC themes across the curriculum
- Provide a variety of curricular opportunities to support ESDGC
- Identify members of staff to have responsibility for co-ordinating and raising awareness of ESDGC across the school
- Improve the school's approach to ESDGC

These can be investigated / studied in:

- PSE lessons in KS3
- Welsh Bacalaureate tasks as part of the Skills Challenge
- Subjects such as RE, Science and Geography
- The work of the School Council including the development of and Eco-group
- Mass/services focussing on stewardship and responsibility
- Assemblies and the liturgical calendar to reflect ESDGC issues / topics
- The role of the Business Manager to develop recycling schemes, waste management and using eco-friendly supplier