

St Illtyd's Catholic High School: Professional Learning Grant Expenditure Plan



April 2019 – March 2020

No.	National Mission Link	Planned Activity <i>(These are only suggestions and will need to be customised to ensure they meet the needs of each school setting)</i>	Success Criteria	Funding Source	Type of spend	Cost £
1	<p>Developing a high quality education profession</p> <p>Inspirational leaders working collaboratively to raise standards</p>	<ul style="list-style-type: none"> • Secure fortnightly Learning & Teaching training and meetings with all staff every Monday Week 1. Moved to three weekly from Sept 2019 • Whole staff training on skills, scheduled three weekly from Sept 2019. Alternate foci on literacy, numeracy & DCF • Half termly focus on the “St Illtyd’s Six” – the six areas that make an excellent lesson. <p>Autumn 1 – Quality Questioning Autumn 2 – Check Comprehension.</p> <ul style="list-style-type: none"> • Engagement with SLO professional learning activities and disseminate to staff through L&T sessions • Facilitate opportunities for staff to collaborate within and across departments (peer observation lessons and L&T sessions) • Direct staff to specific focus for their fortnightly timetabled peer observation slot / lesson (as per individual timetables) 	<ul style="list-style-type: none"> • Staff portfolios of L&T and CPD work produced as part of PL activities • Increased staff engagement with new PTLs • Meaningful staff engagement with CPD & Peer Observation hour • Staff commitment to SLO programme across roles • Collaborative work completed across key PL themes • Raised standards through engagement with L&T coaching programme • Enhanced governor involvement within key improvement priorities and strategic planning activities 	Professional Learning Grant	<p>AHT Learning & Teaching 0.2 FTE</p> <p>2 x Learning & Teaching Coaches (TLR3 payments)</p> <p>Dedicated L&T Coach time to work with staff 0.1 FTE x2</p> <p>Supply costs 10 days x £150</p>	<p>£14,973</p> <p>£5,000</p> <p>£8,170</p> <p>£1,500</p>

		<ul style="list-style-type: none"> Facilitate work against PTLs for all practitioners (peer observation lessons and L&T sessions) Enable development work with Cardiff Metropolitan University on new teacher training programme Individual coaching and mentoring plans with identified members of staff to improve learning experiences for pupils Releasing staff to observe good practice both within and across schools Continue to facilitate strategic planning groups in summer term 2019. 				
2	Developing a high quality education profession	<ul style="list-style-type: none"> Preparing for new ALN arrangements by attending LEA briefings (24/09/19, 26/11/19, 04/02/20, 17/03/20) Time given to assess school systems against those required under ALN bill and disseminate information to ALNCo, HLTA, Wellbeing & SLT Facilitate ALN training sessions for staff through twilight, in preparation for the new bill's introduction 	<ul style="list-style-type: none"> Good understanding of new ALN legislation ALN information disseminated to ALNCo, Inclusion team, Wellbeing and SLT 	Professional Learning Grant	Supply costs 10 x £150	£1,500
3	Developing a high quality education profession Inspirational leaders working	<ul style="list-style-type: none"> Further engagement with SIG partners regarding introduction of new curriculum and AoLEs Collaborative work between departments to plan and deliver new 	<ul style="list-style-type: none"> Understanding of new curriculum is developed across the school Innovation week in July 2019 is delivered effectively, lessons learned 	Professional Learning Grant	Supply costs 12 x £150 Resources £1,000	£1,800 £1,000

	collaboratively to raise standards	curriculum pilot during innovation week (11-12/07/19 & 15-16/07/19)	for 2020 delivery and expansion				
4	Developing a high quality education profession Inspirational leaders working collaboratively to raise standards	<ul style="list-style-type: none"> Support staff with embedding DCF across the curriculum Continue to facilitate half termly DCF Strategic Planning Group with staff across curricular areas to July 2019 Enable and develop cross-phase working with cluster primary schools through development of DCF tasks Whole staff training on skills, scheduled three weekly from Sept 2019. Alternate foci on literacy, numeracy & DCF 	<ul style="list-style-type: none"> DCF has as high a focus as literacy and numeracy Greater collaboration fostered between departments Collaboration between cluster schools is enhanced and developed Development of cross curricular ICT skills amongst pupils 	Professional Learning Grant	Supply costs 4 x £150 DCF Coordinator (TLR2)	£600 £3,700	
5	Developing a high quality education profession Inspirational leaders working collaboratively to raise standards	<ul style="list-style-type: none"> Develop and embed the new Welsh Second Language SoW Develop resources that will allow for effective delivery of GCSE material and support revision Work collaboratively with Faculty leaders and successful department heads to develop shared/common approach 	<ul style="list-style-type: none"> New GCSE SoW embedded and utilised in department Collaboration within faculty Increased GCSE results 	Professional Learning Grant	Supply costs 10 x £150	£1,500	
						Total Cost	£39,743
						Total Allocation	£35,743
						Variance	£(5,000)

Professional Learning Plan Overview

Event	Activity	Frequency
Whole Staff Training Skills	Skills Literacy Skills Numeracy Skills DCF	Two every Half term
Whole Staff Training Targeted Pupils	Closing the gap FSM MAT Pupils	Two every Half term
Whole Staff Training St Illtyds Six	Excellent Expectations Plan for Progress Maximise Motivation Quality Questioning Strengthen Skills Check Comprehension	Half termly focus on each one
Twilight Sessions (Five)	ALN Bill (2) PM (3)	Spread throughout the year

Each event will lead to tasks for the staff to do whose impact can be measured.

As well as these training opportunities staff will also have time to plan for the new curriculum in department and faculty sessions.

Staff are also able to undertake professional development opportunities off site, such as those courses provided by the WJEC and CSC.

All such training, both in house and out, is to be reflected in Performance Management targets and have to have an impact on classroom pedagogy or personal development.