

**St. Illtyd's Catholic High School
Newport Road, Rumney, Cardiff, CF3 1XQ**



**Governors Report to Parents
2021/22**

December 2022

Contents

1. Introduction
2. Governors
3. School Performance data
4. School attendance
5. Physical Education provision
6. Financial statement
7. Destination of school leavers 2022
8. Links with the Community
9. Targets for improvement
10. Review of strategies
11. Term dates - 2022/2023
12. Changes to the school prospectus
13. Curriculum and organisation of education and teaching methods
14. Welsh Language
15. Toilets
16. Healthy eating

1. Introduction

This is the report to parents for 2021/22 from the Governing Body of St Illtyd's Catholic High School. It contains a wide range of information about St Illtyd's and is designed to fulfil the Welsh Government requirements of an annual report to parents.

There are no plans at present to hold a formal parents meeting to discuss this report, but Section 94 of the School Standards and Organisation (Wales) Act 2013 sets out the way in which parents may formally request a meeting to discuss it, or any other relevant matters with the Governing Body.

No parental meeting was requested or held in 2021/22.

The report is available to all parents via the school website and is also available to them in hard copy, on request from the school.

2. Governors

The composition of the Governing Body at the end of 2021/22 is shown below. For clarity changes during the year have not been shown, these are available from the Clerk on request.

	Type of Governor	Term of office ends
Fr Brian Gray (Chair)	Foundation	Aug 2024
Maureen Greening	Foundation	Aug 2024
John Grimes (Vice Chair)	Foundation	Aug 2024
Margaret Hacker	Foundation	Aug 2024
Bernadette Hurley	Foundation	Aug 2024
Peter Landers	Foundation	Aug 2024
Dr Martin Price	Foundation	Aug 2024
Kathryn Rich	Foundation	Aug 2024
Emma Roche	Foundation	Aug 2024
Shaun Wilcox	Foundation	Jan 2026
Lee Mullane	Foundation	Jan 2026
Vacancy	Foundation	
Catherine Giles	Parent	May 2026
Vacancy	Parent	
Nichola Napper	Parent	Mar 2024
Claire McLennan	LEA	June 2026
Lisa Gerson	LEA	Nov 2025

David Brown	Teacher	Sept 2024
Joanne Berryman	Teacher	May 2022
Wendy Shanahan	Staff	Nov 2024
David B Thomas	Headteacher	
Anne Cullen	Clerk	

The Chair of Governors for 2022/23 is Fr Brian Gray and **the Clerk to the Governors** is Anne Cullen. Both can be contacted via the school:

St Illtyd's Catholic High School
Newport Road
Rumney
Cardiff
CF3 1XQ
info@stilltyds.org.uk

The next parent governor elections are scheduled to take place at beginning of 2023, unless a position becomes vacant before that date.

3. School Performance Data

The school is not required to formally report on performance data for 2020/21 due to the impact of the Coronavirus pandemic. However, the school's performance at GCSE is shown below:

Key Indicator	2021/22	2020/21
Capped 9 Points Score	345	390
Level 2+ : 5 GCSE's A*-C including English & Maths	49%	54%
Level 2 : 5 GCSE's A*-C	61%	65%
Level 1 : 5 GCSE's A*-G	92%	100%
5 GCSE's A*/A	13%	17%
Skills Challenge	77%	69%

4. School Attendance

The school is not required to report on attendance data for 2021/22 due to the Coronavirus pandemic.

5. Physical Education Provision

At **Key Stage 3** each class has 3 lessons of PE a fortnight.

Pupils develop skills in the following sports and skills under the national curriculum: competitive, creative, adventurous and health, fitness and wellbeing areas: football, rugby, outdoor adventurous activities, gym, dance (boys and girls), health and well-being, dodgeball, netball, athletics, Welsh baseball and basketball.

At **Key Stage 4** pupils have 2 hours per fortnight. The department offers football, rugby, health and well-being, dodgeball, Welsh baseball, badminton, and aerobics.

PE at GCSE level is 40% practical and covers football, rugby, badminton, basketball, circuit training, hill walking (Storey Arms), netball, Welsh baseball and athletics. Pupils then receive 2 lessons a fortnight of theory in preparation for a 2 hr exam paper. Pupils also have the option to study towards a Level 1/2 Vocational Award in Sport and Coaching Principles.

Extra-curricular activities included are football, girls and boys (Yrs 8-11), rugby (Y's 7-10), netball (Yrs 7-10), hockey (Yrs 7-9 girls only), baseball (girls and boys Yrs 7-10) and athletics (all year groups)

6. Financial Statement

The school's budget for 2021/22 and the actual outturn expenditure are show below

St Illtyd's Catholic High School Financial Report to Parents 2021 /22		
Details	£ Budget 2021/22	£ Actual 2021/22
<u>Employee Related Expenses</u>		
Teaching Staff	3,536,917	3,496,717
Support Staff	947,426	931,870
Training Costs	56,475	62,033
Other Staff Costs	37,950	70,473
<u>Premises Related Expenses</u>		
Repairs and Maintenance	22,676	109,713
Energy Costs	64,950	47,555
Water Charges	67,675	8,912
Cleaning Costs	123,375	124,564
Insurances		
Refuse and Sundry Services		
<u>Supplies & Services Expenses</u>		
School Minibus	4,200	2,129
Teaching Materials	80,762	112,856
Equipment, Furniture, Materials & Music Tuition	30,744	31,038
Library Books & Materials	13,500	0
Examination Fees	115,000	70,582
Games & School Activities	4,500	1,366
Communications Equipment and Services	32,320	26,503
Other Office Costs	475	0
Printing & Stationery	10,800	5,409
Subsistance & Expenses	5,000	5,219
Governors Expenses	2,411	2,341
School Meals	116,400	115,134
Service Level Agreements	25,527	26,132
Gross Expenditure	5,299,083	5,250,546
<u>Income</u>		
Community Use/Lettings	-27,319	-36,883
Grants/Other Income/Receipts	-580,699	-1,160,850

Interest	-2,000	-66
Gross Income	-610,018	-1,197,799
Unallocated	63,780	
Balance Carried Forward	-346,005	700,098
Net Expenditure Controllable By School	4,752,845	4,752,845
Rates		
TOTAL NET EXPENDITURE	4,752,845	4,752,845

Resources for SEN have been allocated as follows:-
These figures are included in the above financial report

	Budget	Actual
Formula funding for SEN provision	166,995	163,333
Delegated funding for Special Unit	0	0
Delegated SpLD funding	36,580	39,015
Delegated PSS funding for individual pupils	245,041	231,298
Specialist Support & Educational Psychologists	0	0
Capitation	0	0
TOTAL	448,616	433,646

Balances held as at 31.3.2021		
Uninvested Balance	700,098	
Invested Balance	0	
Total Balances held as at 31.3.2021	700,098	

No gifts or hospitality were received by staff or governors of the school in 2021/22.

No travel, subsistence or allowance payments were made to any members of the Governing Body in 2021/22.

7. Destination of School Leavers

Further Education	154
Apprenticeships/Engagement Trainees	8
Employed	2
Unemployed	0
Unknown	3
Total	167

8. Links with the Community

St Illtyd's continues to develop substantial links with the community both locally and more widely in Cardiff. The following steps were taken during the year to develop and strengthen the links with the community (including links with the police):

The school is engaged with a wide range of outside agencies and regularly works with the South Wales Police, Cardiff Against Bullying and Team Around The Child to provide multi-faceted support for pupils within the school.

The school's Facebook page and Twitter feed are used regularly to promote school events and to allow families the opportunity to communicate with the school too.

Our termly newsletter 'The New Illtydian' is sent home to all parents and distributed widely within the community and parishes to highlight the great things that happen in the school.

As a result of Covid and subsequent lockdowns, our extra curriculum activities and community work have been affected. We restarted them in 2021/2022 and they continue to flourish this academic year, 2022/2023.

9. Targets for Improvement

The school has set the following targets for improvement for 2023:

Key Stage 4

Key Indicator	Whole School	eFSM
Capped 9 Points Score	372	355
Level 2+ : 5 GCSE's A*-C including English & Maths	55%	35%
Level 2 : 5 GCSE's A*-C	65%	50%
Level 1 : 5 GCSE's A*-G	100%	100%
5 GCSE's A*/A	15%	5%
Skills Challenge	65%	50%

The school attendance target for 2022/23 is 90%. Prior to Covid the school achieved 93.1% 2021/2022 saw the figure reach 85.1%.

In relation to **improving school attendance**, the school monitored unauthorised absences from school on a daily basis. Should a pupil be absent without explanation a text message was sent to

parents asking them to make contact with the school. If a pupil absence continued the school attendance support team contacted the parent or guardian to discuss the issue further. If the school was unable to ascertain the reason for absence, a letter was sent to parents seeking an explanation.

The school also took positive action to encourage good attendance: rewards were given each month to the form with the highest attendance, certificates and rewards were given to pupils whose attendance was above 96% - with higher rewards to those who achieved 100%.

10. Review of Strategies

Welsh Baccalaureate continues to be developed further in the school. Since September 2015 the full cohort of pupils have been entered for the Skills Challenge Certificate. We are widely regarded as a leading centre and the work of our students has been used in training for WJEC moderators, regional support officers and Qualifications Wales officials. The subject continues to make strong partnership links to support the progress of our students. These include local charities, politics and business. Students have also had the opportunity to visit the UK Parliament and the Senedd.

11. Term Dates - 2022/2023

	Term	Half Term
Autumn	Mon 5th Sept 2022 – Fri 23 rd Dec 2022	Mon 31 st Oct 2022 - Fri 4 th Nov 2022
Spring	Tues 9 th Jan 2023 – Fri 31 st March 2023	Mon 20 th Feb 2023 - Fri 24 th Feb 2023
Summer	Mon 17 th April 2023 – Fri 24 th July 2023	Mon 29 th May 2023 - Fri 2 nd June 2023

The school will also be closed for the May Day Bank Holiday on Monday 1st May 2023.

12. Changes to the School Prospectus

The School Prospectus was revised in 2019/20 and continues to meet and exceed statutory guidelines. The updated sections include a list of governors and members of the leadership team; term dates; a pastoral breakdown of the school; admissions policy and right of appeal; curriculum organisation (including the status of Religious Education as a core subject) and school expectations including the guidelines for uniform.

The school has invested in a Virtual Tour that is hosted on the school website. It provides a flavor of the school by including a welcome message from the Headteacher and short videos from some lessons. This will be used for prospective parents, pupils and members of staff.

13. Curriculum and Organisation of Education and Teaching Methods

At **Key Stage 3** all pupils are taught in ability groupings for the core subject areas of English, Maths and Science. In all foundation subject areas, pupils are taught in mixed ability groupings as a form group.

At **Key Stage 4**, in addition to the core subject areas of English, Maths, Science, RE, Welsh and Welsh Baccalaureate, pupils follow various options as laid out in the options process during the Spring term of Year 9. These are updated annually and reflect changes to curriculum reform and key school performance measures.

All departments at the school are subject to annual departmental review and members of teaching staff are able to access support from a Learning & Teaching Coach to support, guide and develop the various teaching methods employed across the school.

A team of Teaching Assistants are employed to support **learners who have a statement of special educational needs**. A number of intervention strategies are utilised to ensure pupils are able to accelerate their learning and catch up. In addition to this, we provide specialist provision called Aspire. Those pupils with the greatest need are placed into this provision. There are two classes in Key Stage 3, and have been filled based on 'Stage not Age'. The majority of lessons are taught a skills based curriculum by the same specialist teacher to ensure a smooth transition from primary into their secondary education. Pupils will travel round the building and are taught by specialist staff in subjects including Science, DT, PE and Art.

More able and talented pupils are identified in each key stage. These are **pupils who are working above expectation** when referencing prior attainment. The attainment and engagement of pupils who fit into this category is closely monitored in order to secure continued academic progress in all subject areas. A suite of 'enrichment opportunities' is also planned throughout the year, with the aim of providing a range of experiences beyond the school. Visits such as university taster days to Oxford and Cambridge, attendance at educational conferences and discussion groups are examples. Pupils are also encouraged and supported to work independently outside the classroom in order to broaden their aspirations and work towards securing the very best grades. In addition, the school has a More Able and Talented (MAT) Coordinator who assesses abilities and talents in all subject areas using baseline and current data. Subject leaders are then supported in developing extended provision for these pupils.

14. Welsh Language

The language status of the school is English Medium.

At key stage 3, pupils have 3 lessons of Welsh per fortnight in mixed ability groups. Teaching staff use seating plans to ensure pupils mix well and support each other in their learning. In Key Stage 4 pupils have 4 lessons per fortnight, are set in line with their ability and followed the newly revised WJEC GCSE course in Welsh Second Language.

In addition to sessions where we teach Welsh as a second language, the school promotes the use of incidental Welsh throughout the school. Simple instructions are given and class registers are taken through the medium of Welsh.

15. Toilets

The school provides toilet facilities to cater for all pupils. We have two main sets of pupil toilets, one is designated for use by Key Stage 3 pupils and one for Key Stage 4 during set break times. One set of toilets is available and open all day for all pupils to use. In addition, toilet facilities are provided in the changing rooms located within both the Gymnasium and Sports Hall. We also have a number of disabled toilets that are especially adapted and equipped for the students that require their use.

Toilets are fitted with toilet roll dispensers, washbasins, liquid hand soap, hand dryers, air fresheners and air cleaning units. Hand sanitiser stations have been installed outside each toilet block. The toilets are monitored and maintained by our Estates & cleaning staff on a regular basis to ensure ongoing cleanliness and that supplies are available for pupils. Each toilet block is regularly cleaned during the school day, and are thoroughly cleaned every evening by our cleaning team.

16. Healthy Eating

The school complies with the requirements of the Welsh Government's Appetite for Life programme. The school's menu includes healthy drinks and healthy meals. Chips are offered only twice a week and no confectionery or sugary fizzy drinks are available. Monitoring and feedback on the choices available are listened to through pupil voice, and fed back to the school's catering contractor (Cardiff Council) on a regular basis.