

**St. Illtyd's Catholic High School  
Newport Road, Rumney, Cardiff, CF3 1XQ**



**Governors Report to Parents  
2022/23**

**November 2023**

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## 1. Introduction

This is the report to parents for 2022/23 from the Governing Body of St Illtyd's Catholic High School. It contains a wide range of information about St Illtyd's and is designed to fulfil the Welsh Government requirements of an annual report to parents.

There are no plans at present to hold a formal parents meeting to discuss this report, but Section 94 of the School Standards and Organisation (Wales) Act 2013 sets out the way in which parents may formally request a meeting to discuss it, or any other relevant matters with the Governing Body.

No parental meeting was requested or held in 2021/22.

The report is available to all parents via the school website and is also available to them in hard copy, on request from the school.

## 2. Governors

The composition of the Governing Body at the end of 2022/23 is shown below. For clarity changes during the year have not been shown, these are available from the Clerk on request.

	<b>Type of Governor</b>	<b>Term of office ends</b>
Fr Brian Gray (Chair)	Foundation	Aug 2024
Maureen Greening	Foundation	Aug 2024
John Grimes (Vice Chair)	Foundation	Aug 2024
Margaret Hacker	Foundation	Aug 2024
Bernadette Hurley	Foundation	Aug 2024
Peter Landers	Foundation	Aug 2024
Dr Martin Price	Foundation	Aug 2024
Kathryn Rich	Foundation	Aug 2024
Emma Roche	Foundation	Aug 2024
Shaun Wilcox	Foundation	Jan 2026
Lee Mullane	Foundation	Jan 2026
Kathryn Rich	Foundation	Aug 2024
Catherine Giles	Parent	May 2026
Vacancy	Parent	
Nichola Napper	Parent	Mar 2024
Claire McLennan	LEA	June 2026
Lisa Gerson	LEA	Nov 2025

David Brown	Teacher	Sept 2024
Joanne Berryman	Teacher	May 2022
Wendy Shanahan	Staff	Nov 2024
David B Thomas	Headteacher	
Anne Cullen	Clerk	

**The Chair of Governors for 2023/24** is Fr Brian Gray and **the Clerk to the Governors** is Anne Cullen. Both can be contacted via the school:

St Illtyd's Catholic High School  
Newport Road  
Rumney  
Cardiff  
CF3 1XQ  
[info@stilltyds.org.uk](mailto:info@stilltyds.org.uk)

The next parent governor elections are scheduled to take place at beginning of 2024, unless a position becomes vacant before that date.

### 3. School Performance Data

The school's performance at GCSE is shown below:

Key Indicator	2022/23	2021/22
Capped 9 Points Score	380	345
Level 2+ : 5 GCSE's A*-C including English & Maths	53.7%	49%
Level 2 : 5 GCSE's A*-C	66%	61%
Level 1 : 5 GCSE's A*-G	97%	92%
5 GCSE's A*/A	18.5%	13%

#### 4. School Attendance

The school's attendance data and attendance target for 2022/23 is provided in the table below:

<b>2018 – 2019</b>	<b>93.3%</b>
<b>2019 – 2020</b>	<b>93.3%</b>
<b>2020 – 2021</b>	<b>87.3%</b>
<b>2021 – 2022</b>	<b>85.1%</b>
<b>2022 - 2023</b>	<b>87.5%</b>
<b>2023 – 2024</b>	<b>Target 89%</b>

#### 5. Physical Education Provision

At **Key Stage 3** each class has 3 lessons of PE a fortnight.

Pupils develop skills in the following sports and skills under the national curriculum: competitive, creative, adventurous and health, fitness and wellbeing areas: football, rugby, outdoor adventurous activities, gym, dance (boys and girls), health and well-being, dodgeball, netball, athletics, Welsh baseball and basketball.

At **Key Stage 4** pupils have 2 hours per fortnight. The department offers football, rugby, health and well-being, dodgeball, Welsh baseball, badminton, and aerobics.

PE at GCSE level is 40% practical and covers football, rugby, badminton, basketball, circuit training, hill walking (Storey Arms), netball, Welsh baseball and athletics. Pupils then receive 2 lessons a fortnight of theory in preparation for a 2-hour exam paper. Pupils also have the option to study towards a Level 1/2 Vocational Award in Sport and Coaching Principles.

Extra-curricular activities included are football, girls and boys (Yrs 8-11), rugby (Y's 7-10), netball (Yrs 7-10), hockey (Yrs 7-9 girls only), baseball (girls and boys Yrs 7-10) and athletics (all year groups)

## 6. Financial Statement

The school's budget for 2022/23 and the actual outturn expenditure are show below

<b>St Illtyd's Catholic High School Financial Report to Parents 2022/23</b>		
<b>Details</b>	<b>£ Budget 2022/23</b>	<b>£ Actual 2022/23</b>
<u>Employee Related Expenses</u>		
Teaching Staff	3,846,299	3,837,493
Support Staff	1,015,926	1,032,309
Training Costs	78,615	95,019
Other Staff Costs	81,450	139,340
<u>Premises Related Expenses</u>		
Repairs and Maintenance	69,279	170,784
Energy Costs	73,921	46,438
Water Charges	9,450	9,396
Cleaning Costs	133,469	110,203
Insurances		
Refuse and Sundry Services		
<u>Supplies &amp; Services Expenses</u>		
School Minibus	4,200	1,849
Teaching Materials	71,616	71,955
Equipment, Furniture, Materials & Music Tuition	33,059	35,807
Library Books & Materials	2,655	2,655
Examination Fees	123,900	128,471
Games & School Activities	4,500	6,378
Communications Equipment and Services	30,456	26,919
Other Office Costs	450	580
Printing & Stationery	10,000	11,643
Subsistance & Expenses	5,000	4,278
Governors Expenses	2,327	2,317
School Meals	118,000	118,107
Service Level Agreements	27,468	23,592
<b>Gross Expenditure</b>	<b>5,742,040</b>	<b>5,875,533</b>
<u>Income</u>		
Community Use/Lettings	-11,000	-13,268
Grants/OtherIncome/Receipts	-615,518	-984,135

Interest	0	0
<b>Gross Income</b>	<b>-626,518</b>	<b>-997,403</b>
Unallocated	205,666	0
Balance Carried Forward	-700,098	443,058
<b>Net Expenditure Controllable By School</b>	<b>5,321,188</b>	<b>5,321,188</b>
Rates		
<b>TOTAL NET EXPENDITURE</b>	<b>5,321,188</b>	<b>5,321,188</b>

**Resources for SEN have been allocated as follows:-**

These figures are included in the above financial report

	<b>Budget</b>	<b>Actual</b>
Formula funding for SEN provision	164,492	173,825
Delegated funding for Special Unit	0	0
Delegated SpLD funding	38,050	36,741
Delegated PSS funding for individual pupils	250,202	241,032
Stage 3 & 4 Behaviour	133,298	190,603
Capitation	0	0
<b>TOTAL</b>	<b>586,042</b>	<b>642,201</b>

<b>Balances held as at 31.3.2021</b>		
Uninvested Balance	443,058	
Invested Balance	0	
<b>Total Balances held as at 31.3.2021</b>	<b>443,058</b>	

No gifts or hospitality were received by staff or governors of the school in 2022/23.

No travel, subsistence or allowance payments were made to any members of the Governing Body in 2022/23.

**7. Destination of School Leavers**

Further Education	151
Apprenticeships/Engagement Trainees	19
Employed	5
Unemployed	0
Unknown	0
<b>Total</b>	<b>175</b>

## 8. Links with the Community

St Illtyd's continues to develop substantial links with the community both locally and more widely in Cardiff. The following steps were taken during the year to develop and strengthen the links with the community (including links with the police):

The school is engaged with a wide range of outside agencies and regularly works with the South Wales Police, Cardiff Against Bullying and Team Around The Child to provide multi-faceted support for pupils within the school.

The school's Facebook page and Twitter feed are used regularly to promote school events and to allow families the opportunity to communicate with the school too.

Our termly newsletter 'The New Illtydian' is sent home to all parents and distributed widely within the community and parishes to highlight the great things that happen in the school.

As a result of Covid and subsequent lockdowns, our extra curriculum activities and community work have been affected. We restarted them in 2021/2022 and they continue to flourish this academic year, 2022/2023.

## 9. Targets for Improvement

The school has set the following targets for improvement for 2023/24:

### Key Stage 4

Key Indicator	Whole School	eFSM
Capped 9 Points Score	382	355
Level 2+ : 5 GCSE's A*-C including English & Maths	55%	35%
Level 2 : 5 GCSE's A*-C	66%	50%
Level 1 : 5 GCSE's A*-G	100%	100%
5 GCSE's A*/A	19%	6%

The school attendance target for 2023 – 2024 is 89%. Prior to Covid the school achieved 93.3% attendance with 2022/2023 reaching 87.5%.

COVID has impacted on the whole school attendance and the school has taken numerous measures to overcome the obstacles and barriers caused by the pandemic.

The School has adopted robust systems of monitoring attendance to ensure pupils and families are supported where there are attendance issues. The School has recently appointed a Family



Engagement Officer and an Attendance Officer who also work with our feeder primary schools. Their role is to support the Assistant Heads of Year by engaging with families to offer support and guidance.

Pupils with excellent attendance are rewarded via Class Charts and end of term awards.

## **10. Review of Strategies**

### Curriculum Developments

This year we continued to collect a “triangle” of evidence for standards in teaching and learning, pupil observations, work scrutiny and teacher observations. We also developed pupil voice as a further source of feedback and judgement on standards.

A new feedback policy has been introduced and the impact of this is going to be a major feature of our work/book scrutiny’s next year. Classroom teachers will assess their marking. This will then be checked by Heads of department and Heads of faculty. SLT and representatives from the central south consortium are then to carry out a random book sample.

This is to check for consistency and that the standards of marking are accurate and good enough to enable pupils to make progress.

### Curriculum for Wales

We have completed the first year of its introduction and have reported on pupil progress three times in accordance with our statutory requirements. Assessing progress has been a constant work in progress as we test for knowledge and skills. The change in our feedback policy not only reflects this but is also designed to have an impact on the quality of pupil feedback. Reporting has started in Year 7 and will be carried on into year 8 in 2023/2024.

## **11. Term Dates - 2023/2024**

	Term	Half Term
Autumn	Mon 4th Sept 2023 – Fri 22 <sup>nd</sup> Dec 2023	<i>Mon 30<sup>th</sup> Oct 2023 - Fri 3<sup>rd</sup> Nov 2023</i>
Spring	Tues 8 <sup>th</sup> Jan 2024 – Fri 22 <sup>nd</sup> March 2024	<i>Mon 12<sup>th</sup> Feb 2024 - Fri 16<sup>th</sup> Feb 2024</i>
Summer	Mon 8 <sup>th</sup> April 2024 – Mon 22 <sup>nd</sup> July 2024	<i>Mon 27<sup>th</sup> May 2024 - Fri 31<sup>st</sup> May 2024</i>

The school will also be closed for the May Day Bank Holiday on Monday 6<sup>th</sup> May 2024.

## **12. Changes to the School Prospectus**

The School Prospectus was revised in 2021/2022 and continues to meet and exceed statutory guidelines. The updated sections include a list of governors and members of the leadership team; term dates; a pastoral breakdown of the school; admissions policy and right of appeal; curriculum organisation (including the status of Religious Education as a core subject) and school expectations including the guidelines for uniform. The school has invested in a Virtual Tour that is

hosted on the school website. It provides a flavor of the school by including a welcome message from the Headteacher and short videos from some lessons. This will be used for prospective parents, pupils and members of staff.

### **13. Curriculum and Organisation of Education and Teaching Methods**

At **Key Stage 3** all pupils are taught in ability groupings for the core subject areas of English, Maths and Science. In all foundation subject areas, pupils are taught in mixed ability groupings as a form group.

At **Key Stage 4**, in addition to the core subject areas of English, Maths, Science, RE, Welsh and Welsh Baccalaureate, pupils follow various options as laid out in the options process during the Spring term of Year 9. These are updated annually and reflect changes to curriculum reform and key school performance measures.

All departments at the school are subject to annual departmental review and members of teaching staff are able to access support from a Learning & Teaching Coach to support, guide and develop the various teaching methods employed across the school.

A team of Teaching Assistants are employed to support **learners who have a statement of special educational needs or an IDP**. A number of intervention strategies are utilised to ensure pupils are able to accelerate their learning and catch up. In addition to this, we provide further support in our learning to learn group. There are two classes in Key Stage 3, and pupils have been placed in there according to their need. It is a “revolving door” provision and pupils can move out of it when they have made sufficient progress. The majority of lessons taught are a skills based curriculum by the same specialist teacher to ensure a smooth transition from primary into their secondary education. Pupils are only in this class for a some of their timetable. They spend the majority of their curriculum time in their registration group or set class.

More able and talented pupils are identified in each key stage. These are **pupils who are working above expectation** when referencing prior attainment. The attainment and engagement of pupils who fit into this category is closely monitored in order to secure continued academic progress in all subject areas. A suite of ‘enrichment opportunities’ is also planned throughout the year, with the aim of providing a range of experiences beyond the school. Visits such as university taster days to Oxford and Cambridge, attendance at educational conferences and discussion groups are examples. Pupils are also encouraged and supported to work independently outside the classroom in order to broaden their aspirations and work towards securing the very best grades. In addition, the school has a More Able and Talented (MAT) Coordinator who assesses abilities and talents in all subject areas using baseline and current data. Subject leaders are then supported in developing extended provision for these pupils.

### **14. Welsh Language**

The language status of the school is English Medium.

At key stage 3, pupils have 3 lessons of Welsh per fortnight in mixed ability groups. Teaching staff use seating plans to ensure pupils mix well and support each other in their learning. In Key Stage

4 pupils have 4 lessons per fortnight, are set in line with their ability and follow the WJEC GCSE course in Welsh Second Language.

In addition to sessions where we teach Welsh as a second language, the school promotes the use of incidental Welsh throughout the school.

## **15. Toilets**

The school provides toilet facilities to cater for all pupils. We have two main sets of pupil toilets, one is designated for use by Key Stage 3 pupils and one for Key Stage 4 during set break times. One set of toilets is available and open all day for all pupils to use. In addition, toilet facilities are provided in the changing rooms located within both the Gymnasium and Sports Hall. We also have a number of disabled toilets that are especially adapted and equipped for the students that require their use.

Toilets are fitted with toilet roll dispensers, washbasins, liquid hand soap, hand dryers, air fresheners and air cleaning units. Hand sanitiser stations have been installed outside each toilet block. The toilets are monitored and maintained by our Estates & cleaning staff on a regular basis to ensure ongoing cleanliness and that supplies are available for pupils. Each toilet block is regularly cleaned during the school day, and are thoroughly cleaned every evening by our cleaning team.

## **16. Healthy Eating**

The school complies with the requirements of the Welsh Government's Appetite for Life program. The school's menu includes healthy drinks and healthy meals. Chips are offered twice a week and no confectionery or sugary fizzy drinks are available. Monitoring and feedback on the choices available are listened to through pupil voice, and fed back to the school's catering contractor (Cardiff Council) on a regular basis.