



St Illtyd`s Catholic High School Accessibility Plan 2024

At St Illtyd`s Catholic High School, governors and staff are committed to providing a fully accessible environment, which values and includes everyone. To this end we aim to make appropriate provision for those pupils and staff, parents, governors and visitors who have specific needs whether they are educational, physical, sensory, social, spiritual, emotional or cultural. The school is further committed to challenging stereotypical attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Governors of St Illtyd`s Catholic High School aim to increase the accessibility of provision for all pupils, staff and visitors to the school. The following areas will form the basis of the Accessibility Plan with relevant actions to:

- increase access to the curriculum, incorporating after school and out of school activities and including educational visits
- improve access to the physical environment of the school
- improve the delivery of written information to pupils, staff, parents, and visitors with disabilities

This will be adjusted on an annual basis as part of the School Improvement Plan. It is acknowledged that there will be a need for ongoing awareness raising and training for all staff and governors in the matter of disability discrimination.

Role	Name(s)
Head of Centre	David B Thomas
SLT Lead	David B Thomas
Date adopted by Governing Body	10 th April 2024
Review date	2 nd April 2025

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equalities Policy
- Health and Safety Policy
- Learning and Teaching Policy
- Behaviour and Discipline Policy
- School Development Plan
- School Prospectus
- Educational Visits Policy

This plan will be reviewed annually and monitored through the Finance and Premises Committee of the Governing Body.

The Columns coloured in the table below mean:

	Very Good progress towards meeting action
	Strong progress towards meeting action
	Satisfactory progress towards meeting action
	Limited progress towards meeting action

Improving Physical Access at St Illtyd`s Catholic High School

Targets	Strategies	Responsibility	Success criteria
<ul style="list-style-type: none"> School is aware of the access needs of disabled children, staff and parent/carers School staff are better aware of access issues 	<ul style="list-style-type: none"> Create access plans for individual disabled children as part of IEP process, when and where necessary Raise awareness through staff meetings and inset 	ALNCO / Asst Head	<ul style="list-style-type: none"> Individual plans in place for all disabled pupils and all staff aware of all pupils' access needs. Raised confidence of staff and governors in their commitment to meet access needs All parents able to fully access all school activities
<ul style="list-style-type: none"> Improve signage and external access for visually impaired people 	<ul style="list-style-type: none"> Replace external light bulbs immediately when blown. Paint coloured stripes on edge of all internal and external steps 	Premises Manager	<ul style="list-style-type: none"> Safety for the visually impaired is improved within the school environment
<ul style="list-style-type: none"> Ensure that all disabled pupils can be safely evacuated. Ensure all fire escape routes are suitable for all. Ensure all mag lock doors are linked to 'live' fire alarm system and all doors are automatically opened in the event of the alarm sounding. Make entry to school more accessible for wheelchair users and others. Clarify the designated disabled parking areas on the school site. Make safe all playground areas. Continue to ensure all fire escape routes are suitable for all. 	<ul style="list-style-type: none"> Put in place Personal Emergency Evacuation Plans for identified pupils, where and when necessary. Weekly fire alarm testing Develop a system to ensure all staff are aware of their responsibilities. Annual Health & Safety site inspection (fire risk assessment). Staff awareness and to read & understand H&S Policies, arrangements, fire safety plan. 	Premises Manager Premises Manager	<ul style="list-style-type: none"> All disabled children and staff working with them are safe and confident in the event of a fire. Weekly checks carried out Clear system in place for safe site evacuation. Clear process available to all staff. Pedestrian path painted. Accessible parking bay for disabled staff /visitors Compliance with H&S regs All common facilities are located on the ground level, with ramp access.

Improving Curriculum Access at St Illtyd`s Catholic High School

Targets	Strategies	Responsibility	Success criteria
<ul style="list-style-type: none"> Ensure all staff are aware of disabled pupils' curriculum access needs and the requirement of additional time allowances for individual pupils. 	<ul style="list-style-type: none"> Ensure the system for information to be shared with appropriate staff and lunchtime supervisors is in place. Display information relating to individual pupils needs in public drive (read only) 	ALNCO / Asst Head	<ul style="list-style-type: none"> All staff aware of individual pupils' access needs.
<ul style="list-style-type: none"> Ensure all staff are aware of, and able to use, ALN software and resources 	<ul style="list-style-type: none"> Run individual training sessions on use of ALN resources. Appropriate staff training incorporated into INSET sessions as and when new initiatives are introduced into the school. 	ALNCO / Asst Head	<ul style="list-style-type: none"> Staff to receive appropriate training. Software in use and having an impact
<ul style="list-style-type: none"> Ensure all staff have undertaken disability equality training 	<ul style="list-style-type: none"> Set up INSET training for all staff on Equalities/ Disability Equality Duty. Ensure new staff access similar CPD courses. 	ALNCO / Asst Head	<ul style="list-style-type: none"> All staff work from a disability equality perspective.

Improving Access to Information at St Illtyd`s Catholic High School

Targets	Strategies	Responsibilities	Success criteria
<ul style="list-style-type: none"> Review information to parents/carers to ensure it is accessible online and in paper form 	<ul style="list-style-type: none"> Consult parents/carers about access needs when child is admitted to school. Review all letters home to check that they are written in Plain English. 	SLT	<ul style="list-style-type: none"> All parents receive information in a format that is accessible e.g. large print, Online, paper copies. Whatever is easiest for them.

	<ul style="list-style-type: none"> Produce newsletter in alternative formats as and where necessary e.g. large print, Braille, wherever possible. Requesting communication in alternative language. 		
<ul style="list-style-type: none"> Ensure all staff are aware of guidance on accessible formats. 	<ul style="list-style-type: none"> Guidance shared with staff on accessible information for individual parents, when and where necessary. 	Asst Head	<ul style="list-style-type: none"> When required School produces information in a range of accessible ways to meet the needs of individual parents/carers.
<ul style="list-style-type: none"> Inclusive discussion of access to information in all annual reviews. 	<ul style="list-style-type: none"> Consult with parents/carers and children about access to information and preferred formats in all reviews. Develop strategies to meet needs. 	SLT	<ul style="list-style-type: none"> Staff more aware of pupils' preferred methods of communication. Strategies developed and in place
<ul style="list-style-type: none"> Redesign school prospectus to be accessible. 	<ul style="list-style-type: none"> Review & redesign school brochure to ensure it explicitly welcomes disabled children and those with ALN / Additional learning needs. 	SLT	<ul style="list-style-type: none"> Parents/carers feel confident in the information they have about the school.
<ul style="list-style-type: none"> Children become more aware of their preferred learning styles and access needs. 	<ul style="list-style-type: none"> Include access to information in SEAL activities. Encourage pupils to express their access needs and explore learning styles. Staff inset on differentiation 	Alenco Asst Head	<ul style="list-style-type: none"> Children able to articulate their access needs and understand their own learning styles. Staff are aware of these – via class charts – and strategies are in place