



St Illtyd`s Catholic High School

School Development Plan

Our Mission is to be a Catholic School which promotes positive relationships founded on the gospel values of respect, care, compassion and love. We firmly believe that each individual can discover, develop and achieve their full potential to take their place in our ever-changing world.

Our core purpose is “together in Christ, we make a difference”. This philosophy is at the heart of everything we aspire to do for each member of our community.

As a result of our self-evaluation processes we have identified the following strengths, under the following headings:-

Vision and leadership;

- We have a clear vision with systems and processes aligned to support us in realising it.
- Alongside our pupils our staff are our greatest asset and as such their professional development and its impact on the pupils in their care is of the utmost importance.
- This focus on standards permeates all that we do and is a major force in developing our pupils academically, physically, emotionally and spiritually. The development of the whole child is at the heart of our mission.

Curriculum, learning and teaching;

- The curriculum design at St Illtyds is a strength which allows all of our pupils to achieve all that they can at the end of Key Stage 3 and Key Stage 4.
- All pupils make progress from their starting point at the school, with individual and department success a constant feature.

- The curriculum also allows the school to provide the knowledge, experience and skills which our pupils need to go on and live happy and successful lives, contributing to their families and communities as a whole.
- This is made possible by a focus on consistently good learning and teaching.
- This is supported by the impact driven professional development of staff, no matter what stage they are at in their career.
- The school uses a variety of teaching strategies and techniques to stretch and challenge our learners.
- This is supported by tracking and interventions whose priority is their impact on the progress of the child.
- There are also excellent opportunities to grow and learn through activities and opportunities outside the classroom

Well-being, equity and inclusion;

- The school has an excellent pastoral and wellbeing system staffed by dedicated and professional people, an ethos which can be seen in the school day in and day out.
- Relationships are essential in allowing this to happen and these are a major strength and feature of our school life.
- We are a Catholic community that is not only for Catholic children, but for all children.
- We bring an awareness of Christ to all pupils, staff, parents and the local community.
- Equity and inclusion are values that are promoted and valued by staff and pupils alike and as a result our sense of community is one of our greatest strengths.

There is lots to celebrate at the school, especially the progress every learner makes by the time they leave us. There are though still areas we wish to improve further and we have identified these in the table below.

The achievement of these improvement priorities will have a direct impact on the progress, experiences and wellbeing of all pupils at St Illtyd's and as such will raise our standards still further and help fulfil our mission.

St Illtyd`s Catholic High School Whole School Priorities 2024/2025 SIP Summary

| Inspection Area | Areas to Improve |
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| Teaching and Learning | KS3 and KS4, Groups of learners Skills Resilience Implement the NC, Enrich the NC, Co-op with other schools Pupil Engagement Formative Assessment Differentiation Feedback |
| Wellbeing, Care, support and guidance | Spiritual and personal development of all pupils Attendance Welsh Dimension Development Pupil voice PSE RSE Charity Embed wellbeing structure Embed the ALN Bill and practice Sustain and improve Current Safeguarding Practice |
| Leading and Improving | Support, challenge and hold departments to account Enhance the facilities of the school Develop the SIP and DIP to raise standards Develop the role of the governing body in challenging and supporting the school and its aims Continue to develop staff in relation to their position, needs and whole school priorities |

(vision and leadership; curriculum, learning and teaching; well-being, equity and inclusion) Welsh Government

These priorities can be narrowed down still further into high level priorities. Our high-level priorities for 2024/2025 are: -

| High Level Priority One: Vision and Leadership | | | |
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| Enhance the facilities of the school | | | |
| <p>Since 2018 the school population has grown from 765 to 1.018 pupils in 2024. There have been many alterations to the interior of the building to make more classroom space and Cardiff council have provided two additional classrooms in the form of a reconditioned demountable. The school desperately needs more rooms for classrooms, interventions and meetings. 2023/2024 saw the school secure the former pastoral resource centre from the Archdiocese and this has been funded and supported by Cardiff Council for which the school is extremely grateful. The centre needs alterations and decoration and this will be a focus for this year. There are also not enough toilets. In 2018 the school was promised a 3G pitch to enhance the provision for its pupils and make it equitable with other schools in the area. This has not happened and continues to drag on. We all agree that this is essential that the school environment supports learners and practitioner's well-being. It is just taking a long time.</p> | | | |
| Planned Action | Milestone 1 Winter Term | Milestone 2 Spring term | Milestone 3 Summer Term |
| Obtain more classrooms, intervention rooms and meeting rooms | <ul style="list-style-type: none"> Meet with Archdiocesan Director of Education Meet with Cardiff Council Director of Education Commitment to works confirmed | <ul style="list-style-type: none"> Plans complete Timetable of works in place | <ul style="list-style-type: none"> Classrooms, intervention rooms and meeting rooms in place ready for September 2025 |
| Build more toilets for KS3 | As above | As above | Toilets in place |
| Build 3G pitch | As above | As above | 3G pitch built |
| Progress against Milestone | | | |
| Milestone Met | Working towards Milestone | | Milestone not met |

High Level Priority Two: Curriculum, learning and teaching

The breadth, balance and appropriateness of the curriculum

September 2022 saw the introduction of the new Curriculum for Wales at St Illtyd`s Catholic High School. We have fulfilled our mandatory and statutory requirements by designing a curriculum and adopting that curriculum and its consequent assessment arrangements. We have published a summary of it on our website and we will keep it under review. The curriculum promotes a broad range of knowledge, skills and experiences (including social and interactional experiences) with a clear understanding of why these matter. It is an exciting opportunity but it is vital that we monitor and evaluate it as we go along so that we can continue its successful rollout over the years to come.

| Planned Action | Milestone 1 Winter Term | Milestone 2 Spring term | Milestone 3 Summer Term |
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| Implement the New Curriculum into Year 9 | <ul style="list-style-type: none"> • Adopt curriculum and assessment arrangements • Publish a summary of the new Curriculum • Implement the curriculum • Make arrangements for and conduct the ongoing assessment of every pupil throughout the school year • Plan for transition of learners published • Provide information to parents and carers so that they understand | <ul style="list-style-type: none"> • Schemes of learning reviewed • Assessment and recording in place • Entry assessments complete • Transition activities ongoing • Pupil voice activities carried out • Second of new style reports issued to parents • Information on UNCRC and UNCRPD shared with staff | <ul style="list-style-type: none"> • Schemes of learning reviewed • Year 9 schemes of learning in place • Assessment and impact of strategies assessed • Transition process complete and reviewed • Pupil voice activities concluded • Third of new style reports issued to parents • Staff confident in their knowledge and understanding of the UNCRC and UNCRPD • Silver award ready? |

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| | <p>the progress their child is making</p> <ul style="list-style-type: none"> Promote knowledge and understanding amongst staff of the UNCRC and UNCRPD | | |
| Enrich the New Curriculum | <ul style="list-style-type: none"> Enrichment opportunities organised. Appoint extra curricula co ordinator | <ul style="list-style-type: none"> Enrichment opportunities undertaken Pupil voice activity carried out | <ul style="list-style-type: none"> Enrichment opportunities evaluated Schemes of learning reviewed Pupil voice activity carried out |
| Co Op with other schools | <p>Work in place with:</p> <ul style="list-style-type: none"> Cardiff Met University Open University V21 Regional Oracy CSC Numeracy St David's 6th form college Sharing good practice with MIHS, WC, EH, WILL <p>Developing science SOL with cluster primary's</p> <p>Attendance officer working with cluster schools</p> <p>Enhanced Transition</p> | <ul style="list-style-type: none"> Monitoring of cooperation work carried out Science SOL in place Attendance officer working cluster schools Enhanced transition in place | <ul style="list-style-type: none"> Evaluation and impact of co – operative work carried out Science SOL reviewed Attendance officer work evaluated for impact Enhanced transition complete |
| Progress against Milestone | | | |
| Milestone Met | Working towards Milestone | | Milestone not Met |

High Level Priority Three: Wellbeing, equity and Inclusion

Implement and embed the ALN bill

The school has been working on re organising its systems and processes in this area over the last two years. There is now a structured staged response to Wellbeing needs and ALN needs. The ALN bill has raised an enormous amount of questions with regards to systems and processes and how schools actually implement it. For our school this is a priority that we must get right. This year will see us further embed and evolve our current practice.

| Planned Action | Milestone 1 Winter Term | Milestone 2 Spring Term | Milestone 3 Summer Term |
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| <p>To implement and embed the new ALN bill across the whole school to match the needs of the pupils</p> | <ul style="list-style-type: none"> • ALN Dept to establish in house processes and procedures in order to ensure robust reviews of data and intervention procedures. • ALN Dept to ensure that pupils with significant needs have the appropriate ALP in place. • ALN Champions to meet half termly with ALNCOs to develop good practice with differentiation and to ensure good links between departments and ALN department. • To develop leadership within the ALN Team to | <ul style="list-style-type: none"> • In house processes and procedures in order to ensure robust reviews of data and intervention procedures are established and monitored for impact • Appropriate ALP in place for pupils and monitored for impact • ALN Champions have met. Good practice shared • Leadership within the ALN Team is developing to effectively carry out in house processes and procedures so that accurate and informed decisions can be made in regards to IDPs. | <ul style="list-style-type: none"> • In house processes and procedures are evaluated and measured for impact • Appropriate ALP in place for pupils monitored, evaluated and reviewed • ALN Champions met. Good practice measured for impact • Leadership within the ALN Team has been developed to effectively carry out in house processes and procedures so that accurate and informed decisions can be made in regards to IDPs. • TAs to be allocated specific roles to oversee the data from interventions and to ensure that procedures adhere to the dept |

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| | <p>effectively carry out in house processes and procedures so that accurate and informed decisions can be made in regards to IDPs.</p> <ul style="list-style-type: none"> • TAs to be allocated specific roles to oversee the data from interventions and to ensure that procedures adhere to the dept in-house calendar • Improved ALN DIP following County Format | <ul style="list-style-type: none"> • TAs allocated specific roles to oversee the data from interventions and to ensure that procedures adhere to the dept in-house calendar • Monitoring Improved ALN DIP following County Format | <p>in-house calendar and have been measured for impact</p> <ul style="list-style-type: none"> • Evaluation of Improved ALN DIP Following County Format |
| Progress against Milestone | | | |
| Milestone Met | Working towards Milestone | | Milestone not Met |

In order to achieve our improvement priorities this year we will be working with our external partners. These are primarily the Central South Consortium, Cardiff Council and Careers Wales but also include: - Talkabout, Strong Minds, Thrive, ELSA, Reach for the skies, Cardiff, Cardiff City Mentoring, Youth Mentoring, Inspire to Achieve, Ultra evolve, Primary Mental Health, NHS, YOSS, Llamau, Orchard programme and the Strengthening Families Programme.