



# **St. Illtyd's High School**

## **Homework Policy**

**March 2025**

Role	Name(s)
Head of Centre	David B Thomas
SLT Lead	Maree John
Date adopted by Governing Body	3 <sup>rd</sup> April 2025
Review date	March 2028

## **The value of homework**

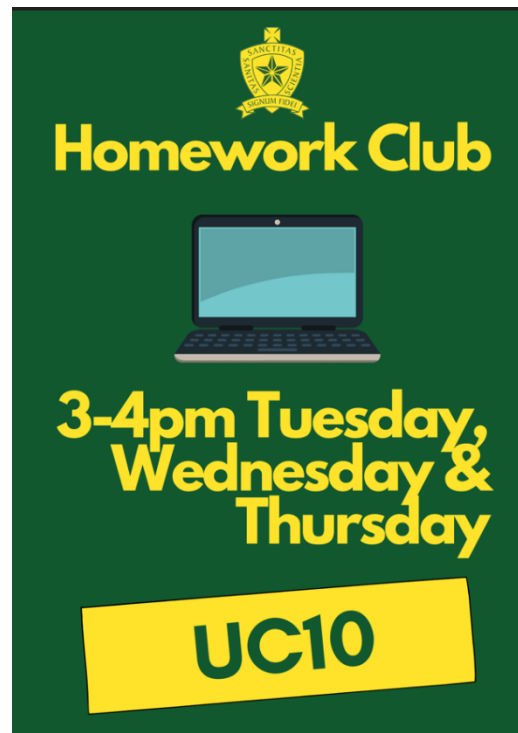
Homework is work that is set to be completed outside of the timetabled curriculum. It contains elements of independent learning that is not usually directly supervised by a teacher.

Homework enables pupils to:

- Consolidate and extend work covered in class- deeply embedding knowledge
- Prepare for new learning activities
- Develop research skills
- Have further opportunity for independent work
- Enhance their study skills e.g. planning, time management and self-discipline
- Take ownership and responsibility for learning
- Engage parental support for their studies

## **Homework Club**

At St. Illtyd's Catholic High School much of our homework is set via Google Classroom. All pupils know how to access this as they use it regularly for learning during lesson time. In order to provide a quiet space where pupils can complete homework on school computers, we run an after-school homework club:



## **Homework tasks**

In English, all pupils are set homework via fortnightly literacy quizzes on Goggle Classroom and through preparation for in-class spelling tests.

In mathematics, pupils are given access to the MyMaths website where they are expected to regularly practice skills in line with their classroom learning.

All other subjects set homework regularly, in line with curriculum time.

Homework tasks can include:

- Independent learning
- Consolidation of work in class

- Practice (learning by doing)
- Completion of coursework
- Re-drafting or improvement work
- Research
- Reading
- Preparation for an oral presentation
- Answering questions/ comprehension
- Completing a project
- Preparation work for a future lesson
- Exam practice
- Revision
- Literacy based tasks
- Numeracy based tasks
- Digital competency-based tasks
- Time to consolidate and focus independently- Essay writing/ writing up investigations in science/ practising problems in maths/ writing a paragraph in MFL/ producing sketchbook ideas in Art or DT/ producing timelines of key facts in History
- Making videos/ web pages or sending an email
- Preparing their own viewpoint- for a discussion or debate- use of newspapers.

### **Rewards and Sanctions**

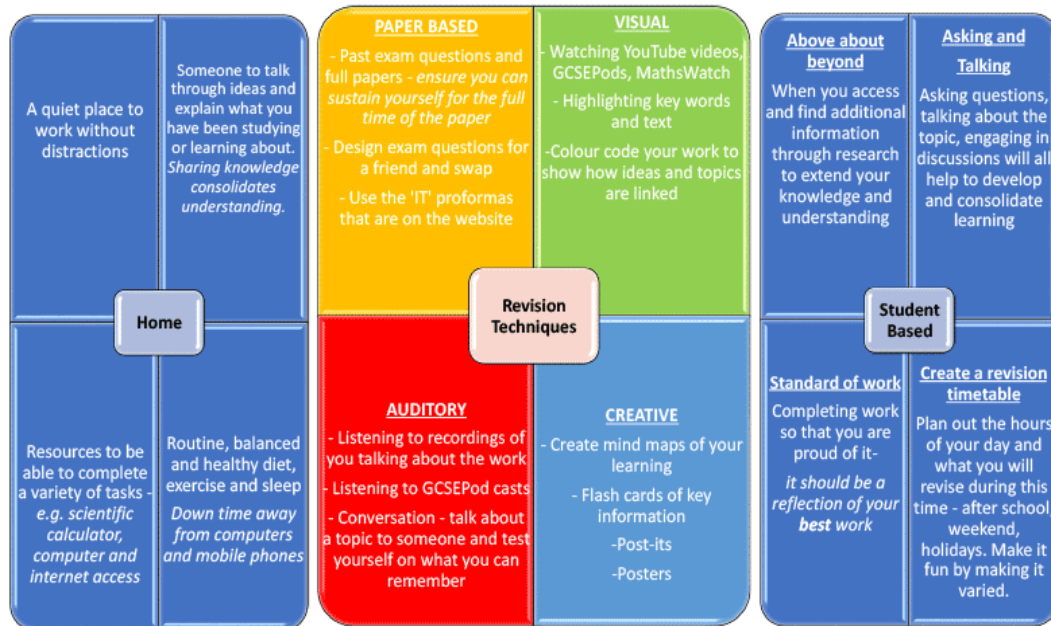
Set homework will be checked by the class teacher, however, marking every piece of homework is not always practical. As a result, teachers will use a range of techniques in order to assess homework and provide feedback. Parents will be advised of completion of homework when teachers award positive or negative points via Classcharts.

### **Reading**

In order to continually improve literacy skills, it is suggested that all pupils are encouraged to read frequently. Book boxes are provided to form tutors in KS3 for use during registration periods and we would also recommend that reading is encouraged at home, especially books relevant to your child's interest. Pupils should be encouraged to read for at least 30 minutes each evening and whilst we do not test pupils to check if they have done so, we strongly encourage parents to remind their child of the importance of daily reading. Reading is an important habit that will help your child to become successful. Studies show that pupils who do not read daily are less likely to achieve the best grades at GCSE, A-levels and beyond, and are less likely to access the best job opportunities in the future.

### **Exam preparation**

Prior to in-class or formal tests, pupils will be set revision homework aimed at helping them to prepare for that test. Much of this will be knowledge recall and application or skill development. While there is no right or wrong way to revise, a range of revision techniques can be found online and we would ask parents to spend time with their children, identifying the strategies that they find most useful when revising. Identifying these techniques at an early age will allow pupils to refine them before they reach their GCSE years.



Where necessary, the school will provide revision materials such as revision notes, past paper questions, revision PowerPoints and details of useful websites/ video links. Year 11 pupils will also be given revision skills sessions to further develop their revision techniques prior to the final GCSE examination period.

## Responsibilities

### The role of the PUPIL:

- To listen to homework instructions in class
- To write down the task and deadline date
- To ensure that homework is completed and handed in to meet the deadline
- To attempt all work to the best of their ability
- To inform the class teacher of any difficulties **prior** to the deadline date.

### The role of the PARENT/ CARER:

The role of the Parent/ Carer is crucial if a child is to gain success. Reinforcing the value of homework through positive feedback will give pupils the confidence to persevere, work hard and attain high standards. Parents/ Carers can assist by:

- Providing a place for their child to complete homework

- Negotiating when homework is to be done and setting a routine
- Checking presentation and content of homework before it is returned to school
- Praising and encouraging your child to boost their confidence
- Supporting your child with their work but refraining from completing it for them
- Providing the school with information about any problems by contacting the form teacher/ class teacher via Classcharts.
- Encouraging reading
- Supporting your child in revising and developing revision techniques.

### **The role of the CLASS TEACHER:**

The class teacher controls the direction of homework and the nature of the tasks undertaken.

The Teacher will:

- Set appropriate homework that fits in with the topic being studied/ skills being developed
- Give full and comprehensive instructions
- Set deadlines for completed work and ensure that they are met
- Ensure prompt feedback on all homework (see above)
- Provide help, support and challenge
- Make good use of incentives or carry out sanctions when appropriate

### **The role of the Head of Department:**

- To ensure the tasks set are meaningful and have purpose in consolidating and extending knowledge and/or skills
- To quality assure the homework set by sampling across all year groups
- To monitor and evaluate the homework policy within their curriculum area as part of the quality assurance process

### **The role of the SCHOOL LEADERSHIP TEAM:**

- To monitor the development of homework through line management meetings
- To ensure quality assurance of homework is occurring through departmental actions and through sampling of work and talking to pupils
- To review and update the homework policy as required.

### **Monitoring and Evaluation**

This policy will be reviewed annually by the Senior Leadership team and Governors.